



NMCUSD Reopening Schools

“Core” Action Teams & Stakeholder Input Process



June-July 2020 Planning



1. Curriculum and Instruction: On-Campus and Distance Learning-A Blended Learning Model

What will teaching and learning look like for 2020-21 assuming that we need to prepare for both on-campus instruction and distancing learning?

2. Social Emotional Wellness How do we support our staff and student health and well-being when school reopens? What is the psychological impact of distance learning, what resources, programs and individualized support can we provide to the students, teachers, staff and parents in our community?

3. Facilities, and Operations and IT What is the impact of health and safety guidance on how we manage, sanitize, and improve our campus facilities? How do we continue to provide healthy meals to all who need them? How do we ensure connectivity, devices and tools for integration and productivity?

4. Safety and Compliance How does guidance from local and national health officials influence our ability to open our campus in August? How do we accommodate different levels of restriction?

5. Staff Support, Labor, and Human Resources How do we tailor support for staff with individualized needs within the current funding and HR framework? How do we ensure mandatory training and support for repurposing services for students and the schools?

6. Finance and Legal

What is our funding landscape in the face of California budget deficits? What additional grants and fundraising efforts do we need to target? What are the legal issues that might arise? How do we respond promptly?

7. Stakeholder Communication Recognizing the essential role that communication has already played in our response to COVID-19, what additional methods should be implemented to stay connected with our staff and parent community and respond to questions and concerns that may arise. How do we best reach out to all families so that they have the resources they need?

8. Events and Community Partnerships How do we sustain and maintain parent participation, community partnerships, unification initiatives, sports and after school programs, and other opportunities for student experiential learning?

1. Curriculum and Instruction: On-Campus and Distance Learning-A Blended Learning Model:
Emily Tsai Brownfield, Brigid Perhach-Leads

Krisha Kerr-Poole, Angie Russo,

Chandi Wood, Marisa Martinez, Cristina Ramirez (EL), Lorene Harvey, Erica Lee, Maureen Vanderpool, Therese Phillips. Aida Ramirez

Karen Tostado, Sandro Lopez (CTE/Work Based Learning), Maria Isabel LeBlanc, Americo Castillo

2. Social Emotional Health and Wellness:
Katie Turner, Patricia Pena-Leads

Danielle Marticuti, Lizette Jimenez, Melissa Lewington, Sandra Cuevas, Danette Sokacich, Daniel Rimmer, Katie Turner,

Tonilynn Chetirkin, School Psychologists, Social Workers/Mental Health, Academic Counselors/Coordinators

3. Facilities, and Operations and IT:

Rick Diaz and Michael Zarevich - Leads

Mark Harris, Craig Chavez, Sarah Doherty, Lisa Harris, Kristi Tripp, Charlie Ott

4. Safety and Compliance:

Noemy Loveless and Kathy Parra-Leads

Rita Whiteford, Deputy Coronado,,Rick Diaz, Craig Chavez, Mark Harris, Sarah Doherty

5. Staff Support, Labor, and Human Resources:
Craig Chavez and Kathy Para-Leads

Brigid Perhach, Krisha Kerr-Poole, Angie Russo, Patricia Pena, Katie Turner

6. Finance and Legal Requirements:

Colleen Stanley (MCOE), Danica Salazar-Leads

Craig Chavez and Kathy Parra

7. Stakeholder Communication

Kari Yeater and Yvette Padilla-Leads

Daniel Rimmer, Sarah Doherty, Katie Turner, Karina Herrera, Lori Lowenson, Valerie Bigham, Enrique Preciado Lopez

8. Extended Learning, Parent Support & Community Partnerships

Noemy Loveless and Margarita Palacios-Leads

Carmen Velasquez, Maureen Vanderpool, Claudia Diaz-Abraham, Emily Tsai Brownfield, Yvette Padilla, Angie Russo

Reopening Steering Committee: June 11

Liann Reyes: Finance & Craig Chavez: Human Resources

Rick Diaz: Facilities and Planning & Sarah Doherty: Nutrition Services

Noemy Loveless: Early Learning and Extended School Day/Child Care

Maureen Vanderpool: Special Education

Michael Zarevich: Technology and Communication Systems

Brigid Perhach: Teacher and Staff Training and Support

Emily Tsai Brownfield: Distance Learning Educational Plan

Chandi Wood: High School Principal & Therese Phillips: Elementary School Principal

Week of June 15-19

All Action Teams: Review & Planning Process

Stakeholder Focus Groups-June 24

Certificated: Representatives

Kelly Moore-NMCFT, President & HS

Kari Knox-NMCFT, VP & CV teacher

EV-Tiffany McBroom

CV-Kelly Mercier

EH-Jordan Hubbell & PD-Sabrina Phillip

MS-Jen Clayton & Cindy Rusler

HS-Mark Yanowsky & Lupe Sanchez

Ed Options-Cindy Lipsig

Classified: Representatives

Ray Torres-CSEA, President & Maint.
Wrkr.

Leslie Rivera-Dispatch/Sec. @ FMOT

Alex Gonzalez-Admin. Assist. II @ MS

Nancy Gonzalez-IA PE @ CV

Susannah Lopez-Health Svcs. Tech.

Karina Medina-Para/SpecEd @ HS

Stakeholder Focus Groups-June 24

PD-Deb Trice (PTO & Facilities/Bond Oversight)

Parents & Community Members

PD-Dawn Harrell

CV-Rhiyan Quiton

EV-Kristi Guerini

EH-Tami Quiroz

MS-Maggie Melone

HS-Crystal Murphy

Ed Options-Bonnie Foxworthy

Work Collaboratively with NMCFT & CSEA

Meeting Scheduled for NMCFT on Friday, June 26 and additional meetings to be scheduled regarding Reopening Planning

Meetings to be Scheduled with CSEA regarding Reopening Planning

Friday, June 26th: All Admin. Mtg 2-3:30 PM for Action Teams to report out progress and determine what to share during Special Board Mtg on Tues. June 30th and then after the Steering Committee will meet from 3:30-4:15 PM to review the crosswalk "intersections" between Action Teams, adjust if needed, and draft ready to share documents for Special Board Meeting.

Parent Letter Regarding Enrollment Option for Homeschooling/IS-June 29

Special Board Study Session: Tuesday, June 30th 5-7 PM

Possible **Regular board meeting July 16:** Review "Edition #1" of the Reopening Plan for approval.

Individualized (tracked by student ID#) process per parent calls to determine their requests per student for 20-21 enrollment /placement/scheduling options during the weeks of July 13-July 24.

July 23rd Board Meeting: Review and approve any modifications to the Reopening Plan "Edition #1 based upon enrollment/placement data gathered by parents or any new guidance, etc.

August 4th Board Meeting: Final opportunity to refine and adjust, if needed.

August 7th: Teacher First Work Day

August 12th: Official First School Day-Distance Learning Only w/ Scheduled Appointments for Enrollment/Meeting Teachers/Pick Up Meals and Instructional Supplies/Devices

August 30th: In-person groups of students as per the local health officer guidance