

Board Highlights

NMCUSD Agenda Online

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August/Sept. 2017

Facilities Master Plan Addendum 2017: The 5-year plan written in 2012/13 was a result of facility assessments and input on facility needs from the stakeholders who participated on the District's facilities committee in previous years. The plan identified \$84M of need and was meant to be a "living" document and its success dependent upon the realization of project funding from sources including: State Facilities Modernization Funds, State Matching funds for New Construction, General Obligation Bond Funds, and Deferred Maintenance Funds contributed from the unrestricted budget. The passage of Bond Measure H in 2013 authorized \$23.8M for capital facility projects identified as priority within the plan. Many of the facility needs identified still exists due to lack of sufficient funding. The addendum is to update the facilities master plan that identified and reprioritized facility improvement projects to address growth in enrollment and alleviate the severe overcrowding at all sites and provide appropriate adequate facilities.

Measure H Projects: There are two priority projects near completion (high school heating project and athletic track and field project) and two in planning stages (high school team rooms/perimeter fencing project and classrooms/ADA access for Central Bay campus). Measure H priority project list that the community voted to support has been followed. A complete list of projects, pictures, and budget information can be found within the Facilities Plan Addendum 2017 and also on the facilities page on the website, along with reports, meeting agendas/minutes from the Citizen's Bond Oversight Committee.

Summer Facility Projects: Annual painting projects included Castroville's hallway, restrooms, exterior domes, library doors, Echo Valley's multi-purpose room, Prunedale library interior, 10 classrooms interior, Middle School's multi-purpose room, restrooms, library doors, High School gym hallways and wrestling room, and Central Bay's interior classrooms. Other projects: tree removal, turf/field rehabilitation, irrigation repairs, shade structure installations, removal of three portables not able to be used, asphalt repair, roofing repairs. All elementary schools and the middle school have new LED lighting for interior and exterior. A new walk-in freezer/refrigerator and new grab-n-go station was completed for the Nutrition Services department at the high school campus.

Superintendent Reports:

- ❖ Launched new district app, Facebook page
- ❖ District Gathering "Kick-Off" provides team building opportunities
- ❖ First Day of School-August 9th A smooth opening with many new students
- ❖ High School Band performs during car week at Quail Lodge Golf Club
- ❖ Reviewed Back to School Night schedule to include parent meeting, information tables for outside groups/organization upon request, parent survey and assistance in computers labs, in addition to classroom visitations
- ❖ Measures E and F Fact Sheets
- ❖ Arts Integration Professional Development "Kick-off" begins
- ❖ Club Rush at NMC High School as success in increasing students
- ❖ Mission Trails ROP/CTE JPA is focusing on collaboration, alignment to increase work-based learning opportunities
- ❖ NMC Community Alliance Team- Career Awareness by engaging business organizations
- ❖ Monterey County Reads Program recognizes EV, CV, EH, PD, CB
- ❖ "Be an Upstander" Anti-Bullying activities during October
- ❖ Homecoming opening of new Athletic stadium Fri. Oct. 6th
- ❖ Codo Dojo Hartnell College coding class begins
- ❖ NC Annual Earlybird Cross Country invitational honors Coach Jackie Henderson who tragically passed away
- ❖ Middle school attends Pebble Beach Chevron STEM zone event

Resolution 2017-1802 School Bond-Reopen and Rebuild Moss Landing Middle School to include new classroom buildings, administration/library/media center buildings, multi-use room and playfields.

Resolution 2017-1803 School Bond-Remove and replace aging portables with permanent buildings to include new Science/STEM building at HS, library at EV, multi-use room at CV and PD, a new Gym/locker room/track and field at Moss Landing, repair heating and water systems, etc.

Presentations and Bulletin Board Displays

- ❖ **Display board illustrates the new Local Control Accountability Plan (LCAP) goals:** Improving Instruction, College and Career Ready, Student Engagement, Parent and Community Engagement and of course at the foundation is Basic Services.
- ❖ **NMCHS Students Complete CSUMB Math 195 Course:** six students, all juniors (Jennifer Caballero, Esteban Lemus Gomez, Anahi Ortiz, Oscar Regalado, Fabian Quintara, and Arian Torres) completed this summer math course designed to prepare students for Pre-Calculus and higher level math
- ❖ **NMCHS Students Summer Program “Moro Cojo Nature Program” A partnership with Elkhorn Slough, North County Parks and Recreation Department and NMCUSD:** Two high school seniors were selected and participated in a 6-week summer program providing nature walks at Moro Cojo Park in Castroville. The program is a partnership that hires students from Slough Crew, the NMCHS Environmental Education Program, to lead walks for the general public and youth groups. The program disseminates information and encourages conservation, provides work experience, increases trails use, encourages healthy behaviors.
- ❖ **PE Program Presentation:** PE teachers and PE assistants together presented their goals and strategies to ensure high-quality physical education instruction focusing on health, developing fundamental and advanced motor skills, improving self-confidence, and providing opportunities for increased levels of physical fitness that are associated with high student achievement.
- ❖ **School Based Mental Health Counseling Support Program:** Toni Lynn Chetirkin, Licensed Professional Clinical Counselor, and team of four other full time counselors presented overview. All are trained in clinical counseling and psychotherapy techniques with an emphasis on school system functioning and learning, as well as mental health, and focus on how students' behavior and mental health impacts their ability to learn and be successful in school. Services include a broad spectrum of assessment, prevention, intervention, counseling, consultation, and referral activities and services. Services address behaviors, response to crisis, social-emotional needs, identifying and responding to serious mental health issues, and supporting at-risk families.

Summer School Programs Report: Many programs were offered to include: **CodoDojo** (39 students) learned computer coding, **Fitness & Conditioning** (25 students), **CSUMB Math Course** (6 students earned college credit), **Extended School Year**-all levels for specific students on Individual Education Programs, **Credit Recovery** (212 students, 920 credits earned), **Wrap-around services provided** by School-based mental health counselors and our homeless outreach staff, **EAOP Senior Odyssey** supported incoming seniors with college preparedness at UCSC, **Upward Bound CSUMB** residency program for high school students, **Elementary Summer Program** for Kinder through 6th grade (220 students, 6 AM-6 PM with transportation, breakfast, lunch and afternoon snack), **Kinder Readiness Bridge Program** (31 students targeted of not having preschool/early learning experience), **Sheriff Outreach Program-Careers in Law Enforcement** (70 students in grades 4-6), **Migrant Science and Writing Summer program** (66 Kinder-5th grade students) and **Migrant Out-of-School Youth and high school students** (45 middle/high school students), **Youth Cinema Project** (32 students)-focused on literacy and 4Cs while writing, developing, editing and publishing their own short films, **Dance Academy**-all grades participated and performed.

Staffing Update: A report as of August 3rd indicated that all certificated positions were filled prior to the school year starting. There were eleven classified positions to be filled with seven positions that became open/vacant within the past week, two positions that were open beginning July 1st of which one position was a new position, and the Data/IT position which became vacant at the end of May.

Professional Growth and Evaluation: An update was provided on the status of the Professional Growth article within the collective bargaining agreement that provides certificated employees with the opportunity to earn internal district units for the purpose of moving columns on the salary schedule or to obtain a Master Teacher \$2500 annual stipend. A review of the modifications made to the Evaluation Year 2 pilot based upon feedback from teachers and site administrators from which an MOU addendum was finalized.

Discussed Board Policy 67145.2 Athletic Competitions: This policy will be updated to reflect federal and state laws regarding nondiscrimination and equivalent opportunities, student eligibility to include pre-screening by a physician, and health and safety protocols such as concussions or other injuries that may occur.

Positive Attendance Awareness: Attendance Toolkit 2017 provides resources for promoting attendance awareness by discussing with families in daily interactions, providing incentives and contests, hosting special events, developing media and public outreach to inform, engage, and improve attendance, and identifying and helping students and families with attendance concerns.

Resolution 2017-0185 Week of School Administrator Oct. 8th-14th: In observance of the importance of educational leadership at the school, school district, and county levels, the second full week of the month of October of each year shall be designated as "Week of the School Administrator." California schools, school districts, and county superintendent of schools are encouraged to observe the week with public recognition of the contributions that school administrators make in the serving students, parents, teachers, staff and the community.

Professional Development Summer 2017: PE teachers and PE assistants participated in the **SPARK training** focusing on nutrition, exercise, healthy habits and social skills. They also took a lead, along with several other teachers, in organizing and running team-building activities for all teachers and staff at our district-wide kick-off on August 7th. Kennedy Center resident artists lead teachers through arts integration training focusing on **Laying a Foundation Defining Arts Integration, Scientific Thought in**

Motion, Integrating Movement into Secondary School Learning, Best Behavior: Preparing Students to Move Creatively in the Classroom, Meaningful Movement: Integrating Dance and Literacy for all elementary, secondary, special education, migrant, pre-school and after school teams. Other arts integration workshops included: **Reading and Talking about Visual Art in the Early Childhood Classroom, Lines and Shapes: Integrating Visual Art and Geometry in the K-2 Classroom.** Extended School Year provided professional development for Special Education teachers, paraprofessionals and instructional assistance focusing on **student engagement and positive behavior.** Three teachers representing elementary, middle and high school engaged in professional development for literacy and **21st Century/4Cs following the Latino Film Institute-Youth Cinema Project model. Leadership Collaboration** was provided for Instructional Leaders, Specialists, and Administrative Teams and also for **Curriculum Council** leads and participates. All site administrators worked over three-days on instructional leadership framework workshops. **New Teacher Support Structures** have been refined for 2017-2018 to include a Mentor or Induction Coach, bi-monthly support meetings, toolkits, in addition to implementing the Induction Program to clear credentials.

45-Day Budget Revision 2017-2018 Adopted Budget: The 2017-2018 State Budget was signed by Legislation on June 16, 2017 and then by Governor Brown on June 27, 2017. Once the budget is signed, districts are required to make changes within 45 days to their adopted budgets (which are usually approved in May/June). The changes will include One-Time Funding for Fiscal 2017-2018, LCFF Funding reduction resulting in -\$22,513, a COLA (Cost of Living Adjustment) was added to the Mandated Block Grant resulting in an increase of \$2,434.

Common Message: The Common Message is specific guidance from the Monterey County Office of Education from which districts are to revise their adopted budgets. The document provides key factors for budgets and multi-year projections (MYP) and highlights any significant changes since the May Revision by the Governor regarding the proposed budget assumptions and what was actually approved the legislature and signed into law. NMCUSD's budget is developed using these guidelines.

Unaudited Actuals 2016-2017 Report: The report is for the fiscal year ending June 30, 2017 and encompasses all funds of the district. The report must demonstrate both positive cash and ending fund balances and must be submitted to the Monterey County Office of Education by September 15. There are several budget/reports due within each fiscal year: Adopted a budget no later than June 30; report fiscal activity July 1 to Oct. 31 (1st interim)-note this is usually the first budget that reflects the State's approved budget which happens after adopted budget is approved; report fiscal activity July 1 to Jan. 31 (2nd interim); estimated actuals for are adjusted when the next year's adopted budget is prepared in May; all fiscal transactions are completed and closed out during June/July/Aug, then unaudited actuals are reported by Sept. 15th; audited actuals are completed by a 3rd party outside auditor in Oct./Nov. and reported by Dec. 15th and reviewed by Board in Jan.

Gann Limit and EPA Reporting: Gann Limit is a report that is required by the State to ensure that local taxes paid to the district and state apportionments do not exceed a maximum limit. The district has not exceeded this limit. The district is also required to report how funds from Prop 30, The Education Protection Account (EPA) are used to support instructional programs. All EPA funds are used to fund classroom teacher salaries. Prop 30 funding is not additional funding but rather prevented further cuts to public education when temporary taxes were approved in Nov. 2013. These additional taxes required expenditure reporting to ensure funds were spent on classroom instruction.