

Board Highlights

NMCUSD Agenda Online

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Dec. 13, 2018 Meeting

Report of Capital Improvements through Energy Saving Measures and Renewable with Engie Services:

North Monterey County Unified School District and Engie Services have partnered to implement capital improvements to district facilities through renewable energy and energy conservation measures. An assessment of current conditions at each district site; including age, condition and life expectancy of existing equipment, as well as current energy usage is underway. Data was gathered to determine where energy consumption can be reduced and to identify areas where renewable energy measures can be implemented.

Included as part of the proposed project, is replacement of the existing boiler system at the North Monterey County Middle School. The results of this initial work, along with a funding proposal will be brought back for consideration at a board meeting in January 2019.

(View Renewal Energy Powerpoint here)

Approved the Memorandum of Understanding (MOU) – Retirement Early Notification incentive, between the North Monterey County Federation of Teachers and the North Monterey County Unified School District:

The District and the Federation have collaborated on the MOU - Retirement Early Notification Incentive, in an effort to begin the certificated recruitment process early for the 2019-2020 school year. Both parties recognize the competitive job market and understand how this MOU will potentially allow the District to recruit and hire new employees before other districts in our area. (View MOU here)

Received and Approved the North Monterey County Unified School District Sunshine proposal for 2018-2019 Collective Bargaining with California School Employees

Association (CSEA), Chapter 6: The Education Employment Relations Act (EERA) requires the District and its bargaining units to "sunshine" their initial proposals prior to commencing negotiations for 2018-2019. The "sunshining" process is described in Government Code, section 3547. The District presented its initial proposal at a public meeting on November 1, 2018 to enable the public to become informed and have the opportunity to express public comment. Now that the public has had the opportunity to provide input, the Governing Board may adopt the district's initial proposal. The District proposes the following:

Article 14 - Pay & Article 19 - Health and Welfare Benefits

The District proposes to negotiate fair and equitable adjustments in compensation, consistent with an allocation of resources that is deliberate, realistic, and compliant with legal requirements; and ensures the long-term fiscal solvency for the benefit of students and the District community.

(View NMCUSD Sunshine Proposal w/CSEA here)

Report on the California Dashboard Fall 2018 for North Monterey County Unified School District:

The 2017 Dashboard evaluated schools, districts and county offices of education on **four state**

Superintendent Reports:

- Winter Band Concerts took place at all school sites in December, students sound great!
- First Tee continued at Prunedale Elementary and will soon be at Castroville, Elkhorn and Echo Valley Elementary
- Congratulations to NMCHS students and staff on their recognition by the 9th Annual AP District Honor Roll
- Budget/ Program Review Advisory Committee Meetings are:
 - January 9 at 5:30 p.m.
 - January 16 at 5:30 p.m.
 - January 23 at 5:30 p.m.
- Next DELAC meeting is January 14, 6:00 p.m. at NMC MS
- Next LCAP meeting is January 15
- NMC Community Alliance Mixer, January 25

indicators (graduation rates, suspension rates, test scores and English learner progress) using California's color-coded performance levels that take both status and change into account. The 2018 Dashboard brings **two additional color-coded indicators** into the Dashboard for the first time, reflecting the completion of a multi-year data collection cycle. Updates and changes for 2018 include: **Chronic**

Absenteeism. Schools, districts and county offices of education that serve K-8 students will be evaluated for the first time with a red-through-blue color on the Chronic Absenteeism Indicator.

- **College/Career.** Schools, districts and county offices of education that serve 9–12 students will be evaluated for the first time with a red-through-blue color on the College/Career Indicator.
- **Grade 11 Test Scores.** Schools, districts and county offices of education that administer the Smarter Balanced Assessments in math and English language arts in grade 11 will be evaluated for the first time with a red-through-blue color on the Academic Indicator.
- **Dashboard Alternative School Status (DASS) Schools.** The performance of students who attend alternative schools (such as continuation schools and community day schools) will now be factored into Dashboard indicators. Many of these schools are operated by county offices of education, and therefore these agencies will be evaluated by color-coded indicators for the first time.
- **Graduation Rate.** The four-year cohort graduation rate reflects changes in methodology in compliance with U.S. Department of Education requirements.
- **Participation Rate.** Schools, districts and county offices of education will see an adjustment to their performance on the Academic Indicator if less than 95 percent of students participated in the state assessments.
- **Three-by-Five Grids.** Schools, districts and county offices of education with less than 150 students will have the three-by-five grid applied to the Graduation Rate, Suspension Rate and Chronic Absenteeism indicators to prevent large swings in data caused by the small populations of students.
- **English Learner Progress.** With the transition to the new English Learner Proficiency Assessments for California (ELPAC), the English Learner Progress indicator will only report on the results of this assessment on the 2018 Dashboard for information purposes.

(View 2018 Dashboard New Look here)

Approved the 1.875 FTE School Office Clerk – Bilingual: Currently, a Student Intervention Program Assistant (1.0 FTE) is vacant, and the district has been unable to fill the position after several attempts posting the vacancy. In support of actions/services outlined in the LCAP, there exists a need on each of the four elementary campuses and on the middle school campus for additional clerical support for the purpose of data entry and maintenance of records, such as student language files and discipline data, in addition to supporting parents in completing forms and other critical information needed for identifying and monitoring support for students. Having accurate, complete and up-to-date data is essential for implementation of a Multi-tiered System of Supports model which is the framework that will support closing gaps in responsive services and achievement. It is recommended that the district hire five, 3-hour School Office Clerk-Bilingual positions at each of the five noted sites to support this work and to eliminate the existing Student Intervention Program Assistant position which is vacant. (View Job Description here)

Approved the Job Description and Related Position for Coordinator for behavior Intervention and Supports: Under the supervision of the Director of Multi-Tiered System of Supports, the Coordinator for Behavior Intervention and Supports will plan, organize, coordinate, supervise and be responsible for providing supportive consulting services to assist administrators, staff and families in the development and implementation of comprehensive behavior intervention plans for students. The Coordinator will train, monitor, and supervise those Paraprofessionals and Behavior Technicians who deal with students with behavior plans on his/her caseload. (View job description here)

Approved the 2018-10 First Interim Financial Report and Positive Financial Solvency Certification: According to Education Code 42130 and 42131, local education agencies are required to submit two interim reports to the governing board of the District during each fiscal year covering the financial and budgetary status of the District. The first interim report covers the financial and budgetary status of the District for the period ending October 31.

Within 45 days after the close of the period being reported, the board must certify whether or not the District is able to meet its financial obligations for the remainder of the fiscal year, and based on forecasts, for the subsequent fiscal year. These certifications are assigned as positive, qualified, or negative. A positive certification means the District can meet its financial obligations for the current and two subsequent fiscal years. A qualified certification means a District may not meet its financial obligations for the current or two subsequent fiscal years; whereas a negative certification means the District will not meet its financial obligations for the remainder of the current year and subsequent fiscal year.

Included in the first interim report is the multi-year projection and assumptions used for these projections. The District will be able to meet its financial obligations for the current and two subsequent fiscal years and will be assigned a positive certification. The President of the Governing Board and the Superintendent are required to attest to the financial condition of the District by signing the District Certification Page of the interim report.

The first interim report and related documents are available for public review at the District Office. The first interim report reflects year-to-date actual activity from July 1 through October 31, 2018 and year end projected fiscal data for all funds of the District. This report is a snapshot in time of where the District's budget is. (View 1st Interim 2018-19 Powerpoint here)

Approved Resolution No. 2018-1910 of the Board of Trustees of the North Monterey County Unified School District to Approve the Annual and Five-Year Reportable Fees for the Fiscal Year 2017-18, in Compliance with Government Code Sections 66006 and 66001:

Government Code Section 66006(b) states that for each separate account established for statutory and alternative school facilities fees ("Reportable Fees") received for additional school facilities ("School Facilities") for students from new development, the North Monterey County Unified School District ("District") shall, within one hundred eighty (180) days after the last day of the fiscal year, make available to the public the following information for fiscal year 2017-18. Pursuant to the statutory requirements, the District published Notice of the Public Meeting and made the Report available to the public not less than fifteen (15) days prior to the District's Board meeting. (View Resolution 2018-1910 Reportable Fees here)

Approved Construction Agreement with American Modular System to Place a District Owned Modular Building at the North Monterey County High School Campus as Part of the Access

Controls Project: This agreement is for the installation of the district owned modular building that was previously purchased for a different project under a previous school bond. The building is being re-purposed as a team/PE room for the Access Controls project as a Measure H bond project. The Access Control project consists of perimeter fencing around the entire campus including new rolling gates, removal of deteriorating portable buildings, installing new paved parking area and fire lane modification, installation of district owned modular classroom building, preliminary design of new STEM classroom building, and site ADA access improvements. (View AMS Access Control Agreement here)

Adopted Updated Board Policy 0420.42 – Charter School Renewal: Board Policy updated to reflect NEW LAW (AB 1808) which requires alternative measures for meeting the student achievement criteria for charter renewal in lieu of the Academic Performance Index (API) and NEW LAW (AB 406) which prohibits a charter school that is renewed on or after July 1, 2019 from being operated as a for-profit corporation or organization. This Board Policy also clarifies that district boards do not review renewal petitions for charter schools that were authorized by county boards on appeal, and addresses the definition of "receipt" of the petition for purposes of determining the timeline for granting or denying the petition. Currently, NMCUSD does not have an independent or dependent charter school. However, it is recommended that board policies related to charter are kept updated should there be a need for guidelines in the future. (View BP 0424.42 Charter School Renewal)

Approved Updated Board Policy (BP) and Administrative Regulation (AR) 6145.2 – Athletic

Competition: The policy is updated to reflect new law, AB 2009, which requires any district that offers an

interscholastic athletic program to develop a written emergency action plan to be followed in the event of sudden cardiac arrest or other medical emergency.

The regulation is updated to reflect the requirement of AB 2009 to make an automated external defibrillator available at athletic events. The regulation also includes a new section on "Heat Illness" reflecting new law, AB 2800, which requires coaching education programs to include training on the signs and symptoms of, and appropriate response to, heat illness. (View AR 6145.2 Athletic Competition and BP 6145.2 Athletic Competition here)

Approved the Schedule of Regular Board of Education Meetings for the Period of January 1, 2019 through December 30, 2019: Approved the regular board meeting schedule for 2019 as presented.

Regular meetings: Board Bylaws 9320

The Board shall hold two regular meetings each month. Regular meetings shall be held at 7:00 P.M.

Proposed regular board meeting dates for 2019:

January 10 and 24 (second/fourth Thursdays)

February 7 and 21 (first/third Thursdays)

March 14 and 21 (second/third Thursdays)

April 11 and 25 (second/fourth Thursday)

May 9 and 23 (first/third Thursday)

June 13 and 20 (second/third Thursday)

July 18*

Aug. 1 and 15 (first/third Thursday)

Sept. 12 and 26 (second/fourth Thursday)

Oct. 10 and 24 (second/fourth Thursday)

Nov. 7 and 21 (first/third Thursday)

Dec. 12* Organization Meeting and Regular Meeting

*Only one meeting in July and December.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the district's Internet website via the online agenda link.

Organization of the Board:

President: Martha Chavarria

Vice- President: Adrian Ayala

Clerk: Liz Samuels

Members: Lillian Mulvey, Kyle Samuels

Board Representatives on Organizational Boards:

Mission Trails ROP/ CTE Joint Powers Association: Lillian Mulvey

Community Human Services Joint Powers Association: Kyle Samuels

Monterey County School Boards Association: Liz Samuels

Board Participation on Advisory Committees:

LCAP Advisory Committee: Adrian Ayala, Lillian Mulvey

Parent/ Community Advisory Committee: Adrian Ayala, Liz Samuels

Budget/Program Review Committee: Martha Chavarria, Adrian Ayala

Facilities Committee: Martha Chavarria, Kyle Samuels

Wellness Committee: Liz Samuels

North Monterey County Community Alliance: Liz Samuels, Kyle Samuels