

# Board Highlights

NMCUSD Agenda Online

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Nov 2018 Meetings

## Review and Approve North Monterey County Unified School District's Local Indicators for Fall 2018 Dashboard:

Based upon the Local Control Funding Formula (LCFF), California has a new accountability systems that is based upon multiple measures. These measures are used to determine local education agency (LEA) and school progress toward meeting the needs of their students. The measures are based on factors that contribute to a quality education, including high school graduation rates, college/career readiness, student achievement on state test scores, English learner progress suspension rates and parent engagement.

There are several LCFF priority areas that do not meet the criteria established under state indicators. These priority areas are considered local indicators and will require the LEAs to determine whether they have *Met*, *Not Met*, or *Not Met for Two or More Years* for each applicable local indicator. The local indicators only apply at the LEA level. LEAs will use the local indicators to evaluate and report their progress on priority areas. The local indicators will only appear on the LEA Dashboard.

The priority areas for Local Indicators are:

**1. Basic Services:** Access to instructional materials, safe & clean facilities, and appropriately assigned teachers.

**2. Implementation of State Academic Standards:**

Annual report on progress in implementing the standards for all content areas.

**3. Parent Engagement:** Annual report on progress toward: (1) seeking input from parents/guardians in decision making; and (2) promoting parental participation in programs.

**6. School Climate:** Administer a Local Climate Survey.

**7. Access to Broad Course of Study:** Offer the following courses/subjects

- Grades 1-6 (English, Math, Social Science, Science, Health, PE, Visual and Performing Arts)
- Grades 7-12 (English, Math, Social Science, Science, Health, PE, World Languages, Visual and Performing Arts, Applied Arts, Career Technical Education)

Measuring LEA progress on the local indicators is based upon locally available information and reporting the results to the LEA's local governing board at a regularly scheduled meeting and to stakeholders and the public through the Dashboard.

LEAs make the determination for each applicable local indicator by using self-reflection tools to measure and report their progress through the Dashboard. The collection and reflection on locally available information relevant to progress on local priority areas will support LEAs in local planning and improvement efforts.

### Superintendent Reports:

- Congratulations to NMC HS band for placing first place in all categories (Marching Band, drum line and drum major) at the Pismo Beach Band Review of Sat., Nov. 3
- CoderDojo held its sixth and last session for the fall on Sat., Nov. 10
- Randy Barron held a staff development training for teachers on Tues. Nov. 6 and Weds. Nov. 7
- First 2018-2019 LCAP Meeting took place on Tues., Nov.13, next meeting is Mon. Dec. 3
- Prunedale Elementary held its Career Day for 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> graders on Weds., Nov. 14
- NMC HS Week of Giving was Mon., Nov 26 – Fri., Nov. 30

The district's parent/community advisory committee and LCAP advisory committee will provide stakeholder input into the LCAP, to include reviewing the local metrics for the Dashboard. (*View CA Dashboard Indicators graphic here*) (*View NMCUSD Local Indicators for 2018 Fall Dashboard*)

### **Information on North Monterey County Community Alliance Community Action Teams Project**

**Plans:** To develop a shared community vision, the North Monterey County Community Alliance convened quarterly meetings with a broad range of community stakeholders for community engagement around progress toward achieving goals in supporting the whole child from cradle to career. There are three Community Action Teams in the following areas to support the North Monterey County Community Action Team's Strategic Plan.

**Early Childhood Success (Birth to Grade 3):** The Early Childhood Success Collaborative Action Team is organized to build on strengths of the community to improve on early childhood educational opportunities, school readiness, and success to support reading at 3rd grade level. Learning begins at birth. The foundation for life-long learning and success begin to develop by the age of 3. Early Literacy is vital.

**Middle Years (Grades 4-8):** The Middle Years Collaborative Team works with community and district resources to increase academic mastery and character development through exposure to career readiness and college bound opportunities with an aim to increase problem solving and awareness of career opportunities. Students are exposed to careers and experiences to introduce and broaden their awareness and interest with a focus on collaboration, communication, critical thinking, and creativity.

**College and Career Readiness (Grades 9-Adult):** The College and Career Readiness Collaborative Action Team will improve articulation between secondary and post-secondary institutions, establish new and expand current high school career pathways programs, connect career pathways to local employers and expand adult education and workforce training opportunities. (*View North Monterey County Community Alliance Presentation here*)

### **Public Hearing on the North Monterey County Unified School District Sunshine Proposal for 2018-2019 Collective Bargaining with California School Employees Association:**

The Education Employment Relations Act (EERA) requires the District and its bargaining units to "sunshine" their initial proposals prior to commencing negotiations. The "sunshining" process is described in Government Code, section 3547. The District is required to present its initial proposal at a public meeting to enable the public to become informed and have the opportunity to express public comment. Following such public comment, the Governing Board may adopt the district's initial proposal at a subsequent public meeting.

While there may be several areas the District has interest in bargaining, we recognize the need to focus on areas already agreed upon for current committee work. Therefore, rather than reopen subjects, the District initially proposes to leave the contract largely unchanged.

At this meeting the District is presenting its initial proposal and making it a public document. The District proposes the following:

#### Article 14 - Pay & Article 19 - Health and Welfare Benefits

The District proposes to negotiate fair and equitable adjustments in compensation, consistent with an allocation of resources that is deliberate, realistic, and compliant with legal requirements; and ensures the long-term fiscal solvency for the benefit of students and the District community. (*View Sunshine proposal here*)

**Report on California Association for Bilingual Educators (CABE) Parent and Para Educators regional Conference in Monterey, November 9<sup>th</sup>, 2018:**

As a component of our parent involvement and parent education program to promote leadership, the ELAC and DELAC parents have a representative attending this year's regional conference in Monterey for administrators, para-educators and parents. The title of the conference is "A Vision for Biliteracy and Educational Excellence for English Learners."

In addition to keynote speakers, samples of workshops sessions include:

- California Global 2030
- CA's EL Roadmap
- Supporting LGBTQ Youth at School and at Home
- Interpreting for Spanish Speaking Parents
- 2018 A Successful Year for English Learners
- ELPAC
- Seal of Biliteracy
- Parent Leadership and Engagement
- How to Maximize Interaction for English Learners in the Classroom

Those who were registered to attend to represent their schools:

Parents:

Leticia Mota (HS)  
Nayeli Magaña (CV)  
Maria Zamudio (EH)  
Maria Torres (EH)  
Maria del Carmen Diaz (PD)  
Higinio Ramirez (MS)  
Mary Zamora (EV)

Staff :

Irma Esparza-para educator (EV)  
Margarita Palacios -parent/adult education(CB/IS/Adult Ed)  
Claudia Diaz-EL and Migrant programs

**Approve the Academic Calendar for 2019-2020 and 2020-2021:** The NMCUSD Calendar Committee met on November 5, 2018 to review, discuss, and finalize a recommendation for the 2019-2020 and 2020-2021 academic calendars. The committee works to recommend calendars which meet legal guidelines, follow collective bargaining agreements and support the student instructional programs.

*(2019-2020 Academic Calendar here and 2020-2021 Academic Calendar here)*

Calendar Committee Members are as follows:

Craig Chavez, Assistant Superintendent - Human Resources  
Michael Zarevich, Director - Technology, Information and Assessment Systems  
Melissa Lewington, Principal - Prunedale  
Jeannine Shanahan, Teacher - NMC High School  
Jennifer Foreman, Teacher - NMC High School  
Jill DeGrange, Teacher - Castroville  
Andrea Capito, Teacher - Echo Valley  
Ray Torres, Maintenance Worker - FMOT  
Alejandra Gonzales, Administrative Assistant I - NMC Middle School

## **Approved Board Policy (BP) and Administrative regulation (AR) 5144.1 – Suspension and Expulsion/ Due Process:**

The policy and regulation are updated to reflect new law (AB 752, 2017) which prohibits the expulsion of a child enrolled in a California State Preschool Program (CSPP) unless the district has taken specified steps and the child's continued enrollment presents a serious safety threat to the child or other enrolled children. The policy also adds data collection on the type of firearm involved in any expulsion for firearm possession, in accordance with federal law.

The regulation also revises section on "Final Action by the Board" to correct the location in policy where acts requiring "mandatory recommendation and mandatory expulsion" are listed.

AR 5144.1 Suspension and Expulsion/ Due Process found [here](#)

BP 5144.1 Suspension and Expulsion/ Due Process found [here](#)