

Board Highlights

NMCUSD Agenda Online

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Oct 2018 Meetings

Proclamation in Recognition of national School Lunch Week – October 15- 19, 2018:

President John F. Kennedy created National School Lunch Week (NSLW) in 1962. This year's theme is Lots 2 Love, and with The National School Lunch Program serving more than 30 million children every school day—that's something to love!

Our child nutrition department is going to celebrate NSLW by serving local fruit, featuring persimmons and hold raffle drawings for students who eat on Thursday. Some of the prizes to be issued will be water bottles, footballs, Frisbees, color books, and FitBits. There will also be a recipe contest -- elementary students are being encouraged to share their favorite fruit recipe while secondary level students are asked to share their favorite entrée. Winners will have their recipes featured on a future menu. ([View Proclamation here](#))

Report on Results of the California Assessment of Students Performance and Progress (CAASPP) from Spring 2018 Released by the California Department of Education on October 2, 2018:

The California Assessment of Student Performance and Progress (CAASPP) is the statewide assessment system that includes: Smarter Balanced Assessments in ELA/Literacy and Mathematics in grades 3-8 and grade 11 and the California Alternative Assessments.

The online computerized assessment, Smarter Balanced, for ELA/Literacy and Mathematics results are now released to the public by the California State Department of Education.

This is the fourth year that the Smarter Balanced Assessments have been given to students in grades 3-8 and grade 11. Multiple years of data provide the opportunity to compare how a grade level is performing to determine programmatic areas of strength and focus. This provides teachers and school administrators with the opportunity to look at results to evaluate grade level curriculum, local assessments and related instructional practices to ensure alignment and progress monitoring is in place and consistently implemented. There is also an opportunity to compare how identified cohorts of students perform Smarter Balanced Assessments compared to how they previously performed on the Smarter Balanced Assessments in previous years.

North Monterey County Unified School District (NMCUSD) had an increase of 2% in English Language Arts (ELA) and an increase in 2% in Mathematics in the percentage of students meeting or exceeding standards. Monterey County schools averaged a 2% increase in ELA and a 1% increase in Math. The State averaged a 1% increase in ELA and a 1% increase in Math.

Since the first administration in 2015, the three-year growth for NMCUSD is 2% in ELA and 5% in Math. NMCUSD Progress/Growth over 3 years:

- Grade 3 (16% growth in ELA and 18% growth in Math-both out pacing the County and State)

Superintendent Reports:

- NMC MS and NMC HS attended the Pebble Beach Authors and Ideas Festival on Fri., Sept. 28
- NMC HS held Homecoming on Fri., Sept. 28
- The first Parent Workshop for Elementary Schools was Thurs. Oct. 4
- NMC HS held their Annual College and Career Day on Weds. Oct. 10
- All school sites held Bully Prevention Activities during the month of October
- Congratulations to Caetano Melone for being selected as College Board's national Hispanic Recognition Program Scholar for scoring exceptionally on the PSAT and SAT test
- NMC MS and Echo Valley Elementary has a visit from the Youth Cinema Project on Tues. Oct. 23
- The 40th Anniversary kick-off celebration was on Tues. Oct. 23
- All school sites' students and staff participated in wearing orange for Unity Day on Wednesday Oct. 24

- Grade 4 (8% growth in ELA and 12% growth in Math-out pacing the County and State)
- Grade 5 (10% growth in Math-out pacing the County and State)
- Grade 7 (4% growth in ELA and 4% growth in Math-out pacing the County and State)
- English Learners (1% growth in ELA and 3% growth in Math-out pacing the State)
- Students with Disabilities (4% growth in ELA-out pacing the County and State, 2% growth in Math)

Looking at a cohort of students beginning in 2015, the three-year growth has resulted in the following:

ELA increase in percentage met/exceeded over a 3-year span:

- 2015 3rd grade cohort, last year's 6th graders, had an 11% change.
- 2015 4th grade cohort, last year's 7th graders, had a 15% change.
- 2015 5th grade cohort, last year's 8th graders, had no change in the percentage met/exceed.

The 3rd grade cohort increased each year. The 4th and 5th grade cohorts increased the first year between 2015 and 2016. There is a decline happening in 7th and 8th grades.

Math increase in percentage met/exceeded over a 3-year span:

- 2015 3rd grade cohort, last year's 6th graders, had a 4% change.
- 2015 4th grade cohort, last year's 7th graders, had a 10% change.
- 2015 5th grade cohort, last year's 8th graders, had a 3% change.

The 3rd grade cohort declined the first year, then increased in 5th and 6th grade. The 4th grade cohort improved 10% the first year and held. The 5th grade cohort improved 5% the first year and lost some growth in grades 7 and 8.

ELA decrease* in the percentage of "not met" over a 3-year span.

- 2015 3rd grade cohort, last year's 6th graders, had a 29% decrease.
- 2015 4th grade cohort, last year's 7th graders, had a 19% decrease.
- 2015 5th grade cohort, last year's 8th graders, had a 2% increase.

Math decrease* in the percentage of "not met" over a 3-year span.

- 2015 3rd grade cohort, last year's 6th graders, had a 14% decrease.
- 2015 4th grade cohort, last year's 7th graders, had a 3% decrease.
- 2015 5th grade cohort, last year's 8th graders had no change.

*Decrease in the percentage of students "Not Met" is positive as that means more students are moving into the "Nearly Met" or "Met" range.

Areas of Focus:

- Grade 5 ELA (decreased 2% over 3 years)
- Grade 6 in both ELA (decreased 7% over 3 years) and Math (decreased 10% over 3 years)
- Grade 8 in both ELA (decreased 4% over 3 years) and Math (decreased 2% over 3 years)
- Grade 11 in both ELA (decreased 8% over 3 years) and Math (no change)

For detailed reports for the district and by school site, please visit the following website:

<https://caaspp.cde.ca.gov/sb2018/default>

Report on English Language Learners Proficiency Results (ELPAC) from 2017-2018: The English Language Proficiency Assessments for California (ELPAC) is the required state test for English language proficiency (ELP) that must be given to students whose primary language is a language other than English. State and federal law require that local educational agencies administer a state test of ELP to eligible students in kindergarten through grade twelve. The California Department of Education (CDE) transitioned from the California English Language Development Test (CELDT) to the ELPAC as the state ELP assessment in 2018. The ELPAC is aligned with the 2012 California English Language Development Standards. It consists of two separate ELP assessments: one for the initial identification of students as English learners (ELs), and a second for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of ELP.

Approve 0.0625 FTE Yard Supervisor Increase at Castroville Elementary: The Community Eligibility Provision (CEP) added the opportunity for the district to serve all students breakfast and lunch. The Director

- Child Nutrition Services, Sarah Doherty, has been in the process of reviewing student counts related to breakfasts and lunches served to students on a daily basis at each of the school sites. As a result, Castroville Elementary was initially identified for a promotion of breakfast service. Prior to the promotion the school cafeteria staff served 220 breakfasts to students, during the promotion the staff served 422 breakfasts to students. Clearly identifying a need to increase the time and access for students to breakfast. The recommended 0.0625 FTE provides the additional supervision needed to open the cafeteria 15 minutes earlier like was done during the promotion. The CEP requires for us as a district to serve students breakfast and lunch, not just provide access. This is monitored through breakfast and lunch counts served. Failure to serve enough students will result in a loss of the CEP for the district. The Director is continuing to monitor this information and additional recommendations may result at a later date.

Approve 0.8375 FTE Paraprofessional – Special Education: A recent review of the staffing related to student IEP needs has identified the addition of a Paraprofessional - Special Education (0.8375 FTE) at the High School to provide additional student supervision and support.

Approve 1.0 FTE ASES Classified Coordinator and 1.3625 FTE ASES Classified Educator Positions for the 21st Century Community Learning Centers Program Grant: The District received notification of award of grant funds for the first year from July 1, 2018 to June 30, 2019 to implement the 21st Century Community Learning Centers Grant Program. The grant awards are reviewed on an annual basis from 2018 through 2023. This is the first year of the grant, which supports 80 additional students and an additional 10 non-school days. This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

Approved Budget Amendments for the Period of August 1 through August 31, 2018 and Revised

Budget Allocation for Board Budget: Budget amendments are recommended to ensure accurate projections of the District's net ending fund balance. These amendments come in two categories, revisions and transfers.

A Budget Revision results in either an increase or decrease to the estimated ending fund balance. Examples of activities that may result in a budget revision are revised grants, apportionment, ADA adjustments impacting revenue, program requirements, unknown personnel or operating expenses, etc.

A Budget Transfer is when changes are made to the existing budget between accounts within the same resource to update the existing spending plan with new information. The net impact of a budget transfer is zero, as amounts are simply being re-allocated to support the current plan. An example of the need for a budget transfer might be decreasing the Supplies and Materials budget line and increasing the Travel and Conference budget line in order to send individuals to an important professional development opportunity that had not been part of the sites original spending plan. ([View August 2018 Budget Revision](#) and [August 2018 Budget Transfers here](#))