

Board Highlights

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Regular Board Meetings: February 2019

Approved the Single Plans for Student Achievement for North Monterey County High School, North Monterey County Middle School, Central Bay Continuation High School and the North Monterey County center for independent Studies School for the 2018-2019 school year: ([View Secondary SPCAs 2018-2019 Board Presentation here](#))

Approved the Single Plans for Student Achievement for Castroville, Echo Valley, Elkhorn, and Prunedale Elementary Schools for 2018-2019 school year: ([View SPSAs Overview Presentation here](#))

Report on the 2018-2019 Fall 1st Semester (Ds and Fs) Grades for North Monterey County High School and North Monterey County Middle School Quarter Grades:

The report indicates grade results from the fall 1st semester/2nd quarter of the 2018-2019 school year. The middle and high school administrators continue to focus on improving the D and F rate. All middle and high school teachers, administrators and support staff will participate in training and action planning to better align assessment and grading practices with effective methods that support standards based learning. ([View the 2018-2019 NMCHS Fall Semester D and F Report by Course here](#)) ([View the 2018-2019 NMCHS Quarter 2 D and F Report by Course here](#))

Public Hearing and Adoption for Go Math! Houghton Mifflin Harcourt and Amplify Science for 6-8

Instructional Materials Adoption: NMCUSD convened an adoption committee for mathematics 6-8 and the committee selected Go Math! (Houghton Mifflin Harcourt) and enVision Math (Pearson Scott Foresman) to pilot in the fall of 2018; and an adoption committee for Science K-8 and the committee selected Amplify Science to pilot in the fall of 2018.

The pilot teachers for grades 6-8 recommended that Go Math! and Amplify Science be adopted as the pathway for grades 6-8. All 7/8 grade mathematics and science teachers have participated in the pilots and will continue with the Go Math! and Amplify Science program for the remainder of the school year. However, the implementation of the new instructional mathematics materials for 6th grade will begin in 2019-2020.

Grade K-5 will continue to use the already adopted Math Expressions for grades K-5 and may considered a new adoption in the upcoming school year. Amplify Science units are aligned with the new elementary English language arts/ELD instructional materials program, Benchmark Advanced. The adoption for grades K-5 Science will be considered later in the calendar year.

An informational presentation was made at the January 24, 2019 regular board meeting. Samples of the Go Math! and Amplify Science instructional materials were made available for Public Review from January

Superintendent Reports:

- NMC Community Alliance Mixer took place on January 25
- Condor Showcase, took place January 28 at 5:30 p.m.
- Friday, February 1 was a District Professional Day with Elementary teacher learning about Benchmark Universe, Art Integration and DRDP. Secondary teachers had Tammy Heflebower as *A Teacher's Guide to Standards-Based Learning*
- LCAP was held on Feb. 4 next meeting is Tuesday, March 5
- Next Wellness Committee is for Tuesday, April 9
- Echo Valley held their College and Career Week February 4 - February 8
- Congratulations to Prunedale Elementary for their growth in 5th grade Math and NMCHS for their growth in percentage of students completing A-G college prep. Both school were recognized for this during the Bright Spot Celebration at CSUMB.
- 80 NMCUSD students volunteered with Central Coast Wetlands Group to place 1,660 plants on the ground; fantastic!
- Congratulations to all Spelling Bee winners!

28 until February 7 at the District Office. The middle and elementary school sites also have sample materials for review by District teachers. (View Overview Presentation for Mathematics and Science Adoption process here)

Approved Resolution 2018-1919 A Resolution of Commendation to honor February as Career Technical Education Month: (View NMCUSD CTE Month Resolution 2018-1919 here)

Public Hearing in Accordance with Government Code Section 4217.12 Consider Approval of Energy Services Agreements: The Board considered whether the anticipated cost to the District for services under the proposed agreement will be less than the anticipated marginal cost to the District of energy that would have been consumed by the District in the absence of the proposed agreement. Additionally, agreements resulting energy savings are then captured for funding for identified facility improvement projects that also result in energy efficiency. (View Renewable Energy Timeline Summary here)

Approved Resolution No. 2018-1914 Energy Conservation Services, Power Purchases Agreement and CEQA Exemption for Renewable Energy Project: On July 26, 2018, the Board approved a Program Development Agreement with Engie Services, to design and develop a comprehensive energy savings project including capital improvements for the District. Since July, district staff and the Engie team have worked together to identify locations, and design solar power arrays to generate power and optimal savings for each district owned site, as well as identify capital improvements to reduce energy consumption. Adoption of the resolution authorized the district to move forward with the Renewable Energy portion of the project. (View Resolution No. 2018-1914 Renewal Energy here)

Approved Resolution No. 2018-1915 Authorizing the Execution and Delivery of a Site Lease, a Lease agreement, an Assignment Agreement, and Authorizing the Execution of Necessary Documents and Certificates and related Actions: On July 26, 2018, the Board approved a Program Development Agreement with Engie Services, to design and develop a comprehensive energy savings project including capital improvements for the District. Adoption of this resolution authorized the district to move forward with the Capital Improvements portion of the project. (View Resolution No. 2018-1915 here)

Approved Revised Board Policy and Administrative Regulation 0460 – Local Control and Accountability Plan: Policy and regulation updated to reflect **NEW LAW (AB 2878)** which expands the state priority on parent involvement that must be addressed in the local control and accountability plan (LCAP) to include family engagement. Policy also reflects **NEW LAW (AB 1808)** which requires consultation on plan development with special education local plan administrator(s) and, by July 1, 2019, requires districts to develop a local control funding formula budget overview for parents/guardians in conjunction with the LCAP. Policy reflects **NEW LAW (AB 1840)** which requires the State Board of Education to expand the LCAP template by January 31, 2020 to include specified information. Section on "Technical Assistance/Intervention" updated to reflect AB 1808 which establishes a single statewide system of support for districts and schools, and AB 1840 which provides that a district receiving an emergency apportionment will be deemed to have been referred to the California Collaborative for Educational Excellence. Regulation updated to reflect AB 1840 which requires data in the LCAP to be reported in a manner consistent with the California School Dashboard and requires districts to post their LCAP prominently on the homepage of their web site. Section on "Annual Updates" deleted since the annual updates follow the same process and adhere to the same template as the initial LCAP. (View AR 0460 here) (View BP 0460 here)

Approve Revised Administrative Regulation – AR 1220 Citizen Advisory Committees: Regulation updated to clarify that the parent advisory committee and English learner parent advisory committee established to review and comment on the LCAP are not subject to Brown Act requirements, but must comply with other, less complex procedural requirements. Legal cites for school site councils revised pursuant to **NEW LAW (AB 716)**. (View Community Relations AR 1220 here)

Approved Revised Board Bylaws Policy 9324 Minutes and Recordings: Bylaw updated to reflect **NEW LAW (SB 1036)** which prohibits districts from including in board meeting minutes a student's directory information or a parent/guardian's personal information, as defined, when the student or parent/guardian requests that such information be excluded. Bylaw also includes optional statement that the minutes will summarize topics addressed during the public comment period and need not reflect the names of the individuals who comment. (View Board Bylaw 9324 here)

Received and held Public Hearing and Approved the North Monterey County Unified School District's Sunshine Proposal for 2019-2020 Collective Bargaining with NMCFT, Local 4008: The Education Employment Relations Act (EERA) requires the District and its bargaining units to "sunshine" their initial proposals prior to commencing negotiations. The "sunshining" process is described in Government Code, section 3547. The District is required to present its initial proposal at a public meeting to enable the public to become informed and have the opportunity to express public comment. Following such public comment, the Governing Board will be asked to adopt the district's initial proposal at a subsequent public meeting. At this meeting the District is presenting its initial proposal and making it a public document. The District proposes the following topics for collective bargaining:

- Article XI – Calendar and Hours of Employment
- Article XII – Leaves of Absence
- Article XIV – Reassignment and Transfer
- Article XVIII – Compensation
- Related Appendices
- Article XXII – Reopening of Negotiations

(View NMCFT Sunshine Proposal 2019-20 here)

Approved Low Performing Students Block Grant Plan: The Low Performing Students Block Grant provides \$198,000 in funding. (View the Proposed Plan here)

Approved Course Descriptions for New Integrated CTE Pathway for Sustainable Environmental Agricultural Careers: Natural Resource and Habitat Management through Integrated Science, the Power of Language: English Issues in natural resource and Habitat Management, and US History, and Natural Resource and Habitat Management for the 2019-2020 school year: The district received a planning grant to develop the new integrated CTE pathway for Sustainable Environmental Agricultural Careers. Select teachers, the high school principal, the secondary curriculum and instruction specialist and the Director for 21st Century Learning and Innovation met through the past year to work on developing these courses. (View Natural Resource and Habitat management course description here) (View Power of Language: English and Issues in NRHM course description here) (View US History and Natural Resource and Habitat Management course description here)

Approved the restructuring Plan of Special Education and Mental Health Services for the 2019-2020 as presented: After reviewing each school's needs assessment as it relates to supporting students behavioral and socio-emotional needs, it was recommended that the following restructuring plan be put in place for the 2019-2020 school year.

1. Create a Therapeutic Intervention Program (TIP) serving high school students. The TIP program is designed for students who are experiencing significant emotional issues. There are currently seven students who are in need of an intensive therapeutic learning environment with supports so that the students may derive maximum benefit from their educational program. To support this critical program, staffing needs required are:

- Add one FTE Special Education teacher for the TIP program
- Add three Behavior Technicians to support the high school TIP program

2. To further support non-high school students who require behavioral and emotional supports, the plan would call for the following staffing support:

- Add one School Psychologist. There are currently four School Psychologists and by adding this position, schools will be provided with a more comprehensive and preventative approach for responding to student behavioral needs.
- Add three Behavior Technicians to be assigned to each of the following schools: Castroville, Echo Valley, Elkhorn, and Prunedale Elementary Schools, and NMC Middle School.

Total program savings by implementing an internal program is \$90,000 in 19/20 with additional savings of \$110,000 in 20/21. Further, the TIP program will be able to serve an additional 7 students thus resulting in additional savings should other students require this specialized program. Other positions will provide earlier intervention at the elementary and middle levels thereby enhancing those students' educational opportunities and responding in an immediate and preventative approach.