

# Board Highlights

Agenda Online: [www.nmcusd.org](http://www.nmcusd.org)

Regular Board Meetings: March and April 2019

**Overview presentation of Special Education Programs:** The Director of Special Education, Maureen Vanderpool and the Instructional Specialist for Special Services, Danielle Martucci will present an overview of the various programs and services provided to our students who qualify for special education services. The display board also reflects highlight of the program and related services. ([View Presentation here](#))

## **Approved the Negotiated Settlement Agreement between CSEA, Chapter 6 and the North Monterey County Unified School District for 2018-2019 and AB 1200 Public Disclosure of Collective Bargaining Agreement:**

The settlement agreement attached reflects an agreement for July 1, 2018 through June 30, 2021, with negotiations closed for the 2018-2019 school calendar year. Also attached is the associated AB 1200 Public Disclosure of Collective Bargaining Agreement. The agreement reflects similar compensation for other represented and unrepresented employees in the District during the 2018-2019 school year. The collective bargaining agreement remains fully open for negotiations for the 2019-2020 and 2020-2021 school calendar years. (View the NMCUSD/CSEA Settlement Agreement 2018/2019 [here](#)) (View AB 1200 [here](#))

## **Approved 2018-2019 Second Interim Financial Report and Positive Solvency Certification:**

According to Education Code 42130 & 42131, local education agencies are required to file two interim reports during a fiscal year reporting on the financial health of the District. The Second Interim Report covers the financial and budgetary status of the District for the period ending January 31. Further, it reports what the projected ending balance might be at June 30, 2019.

Also included in the Second Interim Report is the Multi-Year Projection (MYP) three year projection and the assumptions used for these projections. The President of the Governing Board and the Superintendent are required to attest to the financial condition of the District by signing the District Certification of the Interim Report. (View 1819 2<sup>nd</sup> Interim Presentation [here](#))

## **Approved to Issue “Request for Proposal” for Facility Master Planning Services:**

North Monterey County Unified School District has never had a complete comprehensive Facility Master Plan (FMP). In March of 2013, a five year FMP that spanned years 2012/13-2016/17 was compiled by district staff utilizing information from multiple sources. The plan was created to identify priority facility needs and establish a list of potential facility projects.

In order to develop a comprehensive, updated Facilities Master Plan, it is recommended that district staff issue a Request for Proposals (RFP) for Facility Master Planning Services from a qualified firm experienced in creating a long range FMP through school year 2029-2030. The RFP does not obligate the district for

### **Superintendent Reports:**

- Saturday, March 2 we began accepting enrollment for pre-school, pre-kinder and TK/Kindergarten
- Wednesday, March 6 was NMCMS and NMCHS band concert.
- NMC Center for Independent Studies completed their six-year WASC accreditation site visit
- National Child and Adult Care Food Program (CACFP) Week was Sunday, March 17 – Saturday, March 23.
- NMCMS held 6<sup>th</sup> grade Orientation on Tuesday March 19
- Prunedale Elementary held Career Week Monday, March 18 – Friday, March 22
- LCAP was held on March 5 next meeting is May 21
- Congratulation to our Advance Automotive class for placing 1<sup>st</sup> at the MPC Automotive Technology competition on April 12
- 100 of our students attended WE Day in Southern CA on April 25, 2019

services. Any agreements for services will be brought back to the Board for review and possible approval. (View Comprehensive Facilities Master Plan PowerPoint here)

**Presentation on the Child Nutrition Services Supper Program:** (View Supper Program Update here)

**Presentation on the 2019 Summer School Program Plan:** (View Overview of 2019 Summer School here)

**Discussed Instructional Materials Adoption for High School History Social Science: McGraw Hill Impact California Social Studies: World History, Culture and Geography; United State History and Geography: Principles of American Democracy and Principles of Economics:** During the pilot process, the state adopted curriculum pilot toolbox was used to ensure that all state standards were addressed in the pilot materials to ensure recommended curriculum meets the needs of our students. All pilot teachers received publisher trainings, follow up support and convened together throughout the pilot process and have completed a review process.

The committee recommends the following materials for adoption: McGraw Hill *Impact California Social Studies: World History, Culture and Geography; United States History and Geography: Principles of American Democracy and Principles of Economics*.

These materials were piloted at NMCHS (all grade level materials) and Central Bay (US History). If adopted, prior to full implementation in 2019-2020 all high school social science teachers will receive comprehensive training from the publisher. Pilot teachers will continue with a phase of implementation of the curriculum for the remainder of the school year.

**Approved Restructuring Plan and Related Positions for District Multi-Tiered System of Support to Provide Supplemental and Intensive Support for Behavioral, Social-Emotional and Mental Health Supports for 2019-2020:** Goal: Implement an **Multi-Tiered System of Support (MTSS) model** at the district level for supplemental (Tier 2) and intensive (Tier 3) supports:

Behavioral Supports in School Settings

- Instructional Specialist-Special Services (School Psychologist Intern Supervisor); An existing position with an **added stipend for supervision of interns to complete field work hours**.
- School Psychologist (5): Four positions in 18-19, one additional position previously approved for 19-20
- **School Psychologists Intern (2):** Temporary Intern stipend positions for 19-20
- Behavioral Intervention Coordinator (BCBA): Already approved position, in process of recruiting qualified candidates
- Behavioral Technician (9): 2 existing positions, 2 for the TIP program at the high school and 5 (one per elementary and the middle school) already approved for 19-20

Coordinated Services for Mental Health, Child Welfare and Outside Sources

- Social Worker **Coordinator:** An existing **Social Worker position restructured to a Coordinator**, to provide field work supervision of Associates and Interns (not yet licensed), as well as oversight of wraparound supports to include home visits, referrals and follow-up on mental health services, and coordination of outside agency services.
- **Social Worker Associate (2):** Temporary stipend positions for 19-20
- **Social Worker Intern (1):** Temporary stipend positions for 19-20

Mental Health "Short-Term" Therapy and Coordination for Outside Long-term Mental Health Services

- Licensed Professional Clinical Counselor/Supervisor: An existing position that provides mental health therapy and direct supervision to Associates and Interns (not yet licensed) as well as oversight of mental health services referrals requiring outside agency services/support.
- **Licensed Mental Health Therapist (2):** New, restructured positions (licensed) beginning in 19-20 which replace two of the previously funded School Based Mental Health Counseling Interns (not licensed) positions.
- **Mental Health Therapist Associate (1):** A temporary stipend position for 19-20
- **Mental Health Therapist Intern (1):** A temporary stipend position for 19-20

Each school will implement a **MTSS model to ensure tiered supports are planned for academics, behavioral needs in the classroom/school setting, and social emotional learning needs are addressed.** There will be a continued effort to refine and enhance special education services within the MTSS model.

**Advanced Placement (AP) Program Report:** Since 2012-13, the district has tracked the number of students who have taken an AP class and the number of students who have taken an AP test. In some cases, students took the AP test without taking the AP class and others took the AP class without taking the corresponding AP test. Several students took multiple AP courses and/or multiple AP tests. Therefore, data reports have been prepared accordingly.

- There has been a 46% increase in the number AP tests taken since 12/13 to 17/18.
- There has been a 42% increase in the number of AP courses taken since 12/13 to 17/18.
- A 45% increase in the number of students who took an AP test since 12/13 to 17/18.
- A 60% increase in the number of students who took an AP course since 12/13 to 17/18.

Note that special consideration was made in preparing data reports regarding matching students who took an AP course to the corresponding AP test. In 12/13, 86% of the students who tested could be matched to an AP course and in 17-18, 98% of the students who tested could be matched to an AP course. This is due to the self-report of the student's school ID number when taking the AP test, especially in the prior years before the district paid for the AP testing fees.

The attached reports show the following:

- **AP Overview 2012-13 to 2017-18:** This provides the number of students who have participated in the AP program in some manner over the past 6 years.
- **AP Scores by AP Course from 2012-13 to 2017-18:** These charts indicate the percentage of students with a corresponding score for each AP course for each year.
- **AP End of Course Grade and AP Test Result for each year 2012-13 to 2017-18:** These charts contain the number/percentage of students for each AP test score by course and their corresponding end of course grade in the AP course for that same year.

Highlights:

- In 17-18, **100% of students who took the AP Spanish Language and Culture test passed with a "3" or better.** 35% of students who took the AP Language and Composition pass with a "3" or better. 26% of students passed the AP Psychology test. 19% of students passed the AP Calculus AB test. 18% of students passed the AP World History test and 12% of students passed the AP United States History test.
- In 17/18, the **end of course grade for AP Spanish Language and Culture demonstrates an alignment with the AP test results.** 5 students who scored a "3" earned either an A or B grade. 23 students who scores a "4" earned an A, B or C in the class. 9 students who scored a "5" earned an A, B or C in the class. All students tested passed the AP test with a "3" or better and no student earned a D or F in the AP course. **There were 37 students who tested in 17-18 compared to 12-13 when 23 students took the AP Spanish test** with ten students passing with a "5" and ten students passing with a "4" and three students passing with a "3" score.
- In 17/18, **AP Language and Composition** had one student who scored a "4" and earned an A in the course. 23 students scored a "3" and earned either an A or B in the course. 26 students scored a "3" and earned either an A, B, or C in the course. 19 students scored a "2" and the majority earned a grade of an A, B, or C. **A total of 69 students took the AP Language and Composition test compared to 12-13, where there were 26 students who took AP Language and Composition.** Of the 26 students in 12-13, one scored a "5", one scored a "4", eight scored a "3" and twelve scored a "2".

**Budget Assumptions for Preparing the 2019-20 Adopted Budget and Multiyear Projections for 2020-21 and 2021-22:** The 2019-2020 adopted budget is required to be developed and presented at a public

hearing scheduled for the regular board meeting on June 13, 2019 and then presented for adoption one week later at the regular board meeting on June 20, 2019.

In addition, the Local Control Accountability Plan (LCAP) must also be revised and presented at a public hearing on June 13th and adopted prior to the adoption of the 2019-20 budget.

The budget development process and the LCAP revision process begins in December and continues with various stakeholder input through May. Along the way, administration and business office staff work to enter and refine staffing information and budget data within Escape while aligning expenses with program plans and LCAP actions and services. In May, the required budget documents are reviewed and refined in order to ensure the adopted budget and LCAP plan are aligned.

The adopted budget is required to include multiyear projections on revenue and expenses for the current and two additional years to demonstrate that the district will meet the mandatory 3% reserve in the third year (2021-22). Budget assumptions are critical in determining how the district will ensure the budget plan is balanced and can meet the 3% requirement. Based upon current budget assumptions from the Governor's January Budget Proposal and known information within the district's current budget as of 2nd interim, there is a need to include budget assumptions in accordance with the Fiscal Stability Plan that reduces ongoing expenses in 2019-20 and plan for extra-ordinary expenses for debt payments.

(View the 1920 Adopt Budget Draft Assumptions)

**Presentation on Community Human Services:** An important part of CHS's work is connecting with people in the community and helping them realize that help is out there, even if they don't have insurance or the money to pay for care. CHS staff are eager to provide information about the programs and make presentations to schools, businesses, civic groups, churches and service organizations. CHS participates in various community events, including Project Homeless Connect, health fairs, job fairs and others. (View presentation here)

**Adopted Resolution 2018-1928 – Week of the Young Child:** The North Monterey County Unified School District and other local organizations, in conjunction with the National Association for the Education of Young Children, are celebrating the Week of the Young Child from April 8 - 12, 2019.

Teachers, Classified staff, and others who make a difference in the lives of young children in North Monterey County deserve thanks and recognition on behalf of the Board of Trustees. (View Resolution here)

**Adopted Resolution 2018-1929 Administrative Professionals Week:** Administrative Assistants, Secretaries, and Clerical staff provide exceptional services which are vital to the staff and students of North Monterey County Unified School District. Throughout the year the service provided by Administrative Professionals, supports the District's effort in educating each and every child of North Monterey County. The support they provide to other classified staff, certificated staff and administrative staff, often times, cannot be measured. The Board wishes to recognize their contribution to the success of the District. (View Resolution here)

**Adopted Resolution 2018-1923 Declaring April national Child Abuse Prevention Month:** The North Monterey County Unified School District would like to recognize the month of April 2019 as National Child Abuse Prevention Month.

April was first declared Child Abuse Prevention (CAP) Month by presidential proclamation in 1983. Since then, April has been a time to acknowledge the importance of families and communities working together to prevent child abuse. (View Resolution here)

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### **Recognition of North Monterey County Unified School District Students Participation in Monterey County Office of Education & Community Partners 2019 Countywide Spelling Bee:**

On Sunday, March 3, 2019 North Monterey County Unified School District had 4 students competing in the County Wide Spelling Bee at Hartnell College. A total of 55 participants representing schools across Monterey County in grades 6, 7, and 8 participated. North Monterey representatives included:

Middle School - Evelyn Ruelas, 7<sup>th</sup> grade, North Monterey County Middle School

Prunedale School- Sebastian Gonzales, 6<sup>th</sup> grade

Elkhorn School- Piper Gallego, 6<sup>th</sup> grade

Echo Valley School-James Salter, 6<sup>th</sup> grade

### **Recognition of North Monterey County Middle and High School Students Earning Honors at the MESA Competition Held at the University of California, Santa Cruz:**

Earning honors from the middle school include:

- Third Place Sumobot - Anselmo Mendoza, Tomas Quiroz, and Diego Villegas
- Third Place Glider - Paul Schneider

Earning honors from the high school include:

- First Place Rube Goldberg - Noa Nisby, Kayarie Phisy, Yasmin Barrera
- First Place Wright Turn Glider - Ariana Tores, Maria Cuentas
- Second Place MESA Think Tank (R.O.V. Design) - Alexis Espino, Peterson Isidro, Robert (Max) Payne
- President of the High School Mesa Club - Jessica Lavato

**Adopt Resolution 2018- 1932 Child Nutrition Employees Appreciation Week - May 6-10, 2019:** The North Monterey County Unified School District Board of Trustees would like to recognize National Teacher Appreciation week from May 6 through 10, 2019. As a part of this week, we honor teachers on National Day of the Teacher (May 7, 2019) and California Day of the Teacher (May 8, 2019). (View Resolution here)

**Adopt Resolution 2018- 1934 School Principals Day – May 1, 2019:** Principals play a pivotal role in the instructional leadership of their schools. Principals are responsible for establishing a positive learning environment and building strong relationships between school and community. Principals are entrusted with maintaining an inviting, safe, and orderly school environment that supports the growth and achievement of each and every student. As such, they should be recognized for the hard work and

leadership provided throughout the year to the students they serve in North Monterey County. With this resolution, the Board of Trustees recognizes May 1, 2019 as School Principals Day. ([View Resolution here](#))