

Board Highlights

Agenda Online: www.nmcusd.org

Regular Board Meetings: May 2019

Migrant Program Overview and Recognition of Speech and Debate Participants: On Saturday, March 16, 2019, a group of 16 middle and high school students participated in the Annual Region 16 Migrant Speech and Debate Competition. One student took 1st place in high school Spanish Speech and 1 middle school student earned third place for her Spanish speech as well. Certificates of recognition will be presented to all participants. The middle school team was coached by Devorah Duncan, EL/Migrant Specialist, and the high school team by Teresa Ayala, Migrant Student Advisor. (View Presentation here)

Recognition of North Monterey County High School Auto Skills Team for Achieving 1st Place at the Monterey Peninsula College Auto Stills Challenge on Friday, 12, 2019: North Monterey County High School had an outstanding showing at the annual Monterey Peninsula College Automotive Skills Competition on Friday, April 12th led by Sergio Marquez, Automotive Technology teacher. Six schools competed including North Monterey County High School, San Benito High School, Monterey High School, Carmel High School, Seaside High School, and Salinas Mission Trails. North County High School team members are as follows:

Team: Colby Strickland, Brady Clark, Hector Lomeli, Ricardo Mendoza, Thomas Harrison, and Adrian Diaz

These six students competed in the following categories: Vehicle safety inspection, vehicle parts identification, fastener and light bulb identification, 50 question ASE style test, Tesla presentation and Head to head competition Tire rotation and blown fuse.

The team of six students from North County took 1st Place in the school competition. Colby Strickland and Brady Clark won 3rd in the Individual Team Competition. Colby Strickland won 1st place in the head to head competition.

Recognition of Mission Trails ROP JPA CTE/ROP student of the Year of North Monterey County Unified School District:

North Monterey County High School student, Nayeli Aguilar-Herrera, was recognized at the Steinbeck Center on Tuesday, May 7 at the Mission Trails Executive Board Meeting and Student Recognition for her outstanding accomplishments in CTE/ROP, specifically in Certified Nursing Assistant/Health Aide.

Since the beginning of the school year, Nayeli has demonstrated a talent for leading and helping others. Her eagerness to learn and her commitment to her academics and helping out her peers make her an ideal recipient for this award. Her instructor, Mr. Jonathan Sandoval reports seeing firsthand the impact she has when caring for patients at The Ridge, our clinical site where the students perform patient care skills and have their hours signed off. She embodies integrity and determination; traits that will benefit her as she continues her health career path as a young adult.

Superintendent Reports:

- Our NMCMS and NMCHS Migrant Education students participated in the State Speech and Debate Tournament in Ventura, CA on Friday, May 3.
- Our students participated in Special Olympic on Friday, May 3
- Congratulations to all our Reclassified students, the ceremony in their honor took place on Monday, May 6.
- NMCHS held its 1st CTE Symposium on Friday, May 10
- May 17-24, anti-tobacco presentations were held at all elementary schools
- Adult Education held a Food handler class on Saturday, May 18
- Our NMCUSD Teacher Colloquium took place on Weds., May 22- Congratulations!
- NMCMS held 6th grade Orientation on Tuesday March 19
- Our NMCUSD Child Nutrition now serves supper at Elkhorn Elementary School
- Congratulations to the class of 2019 on their signing day!

Recognition of Site Teacher of the Year Nominees and District Awardee and Monterey County Nominee:

Site Nominees

Elkhorn - *Lisa Dolit*

Echo Valley - *Araceli Cisneros*

Prunedale - *Lisa Stockel*

NMC Middle School - *David Burke*

District Awardee and Monterey County Nominee

Castroville - *Aide Zuniga*

Presentation on North Monterey County Unified School District's Participation in the Annual WE DAY California Event in Los Angeles in April 25, 2019: WE Day California hosted a legendary lineup to fuel and inspire 16,000 youth in attendance to continue their push to create a better world. This is the fourth year that North Monterey County students were invited and participated in this special event to empower students and educators to make real change in their local communities and around the world. This year our North Monterey County High School was highlighted at the We Day event and will be broadcasted on ABC on August 9, 2019.

Girls Inc. Program Presentation: (View North County Girls Inc. Presentation here)

Discussed and Public Hearing and Approval of Instructional Materials Adoption for 6th-8th History Social Science: 6th-7th TCi: History Alive! The Ancient Worlds and TCi History Alive: The Medieval World and Beyond 8th McGraw Hill Impact California Social Studies: United State History and Geography: After meeting in the fall to review and determine instructional materials to pilot, the middle school social science pilot committee piloted TCi, National Geographic and McGraw Hill Impact curriculum materials for Medieval World and United States History and Geography.

The committee recommends the following materials for 6th-8th History Social Science adoption: 6th-7th TCi: History Alive! The Ancient World and TCi History Alive: The Medieval World and Beyond 8th McGraw Hill Impact California Social Studies: United States History and Geography. These materials were piloted at NMCMS (7th and 8th grade level materials) and reviewed for 6th grade. If adopted, prior to full implementation in 2019-2020 all 7th and 8th grade social science teachers will receive comprehensive training from the publisher. Pilot teachers will continue with a phase of implementation of the curriculum for the remainder of the school year. 6th grade teachers will conduct a soft implementation during the 2019-2020 school year with supports as a supplement to the Benchmark materials. Sample materials are available for public review.
Review Impact CA Social Studies via this link: <http://bit.ly/NMCIMPACT>

Adopted Resolution 2018-1935 Classified School Employee Week – May 19-25, 2019: The North Monterey County Unified School District Board of Trustees would like to recognize the week of May 19 through May 25, 2019, as Classified School Employees' Week.

The North Monterey County Unified School District employs more than 200 classified employees who perform services, which are vital to the educational process. Classified employees support and enhance the educational process by assisting instructors, transporting students, preparing nutritional meals, maintaining building and grounds, and performing all technical business, clerical and secretarial functions. NMCUSD classified employees provide services that enable the North Monterey County Unified School District to respond effectively to the needs of students, parents, teachers, administrators and the greater community. (View Resolution here)

P-2 Attendance report for the 2018-2019 School Year: The District reports official attendance to the State at three intervals: P-1, P-2, and P-Annual. State funding is tied to the P-2 report.

Up to this point, the 2018-19 P-2 numbers that have been used for funding projections were based on estimates. The P-2 numbers now will be used to calculate the actual amount of funding the District will receive. The District projected funded ADA for 2018-19 was 4,313.84. Actual 2018-19 ADA is 4,325.25 or an increase of 11.41. It is important to note, however, that fiscal 2018-19 will continue to be funded on the prior year guarantee of 4,371.67 as it is higher than the actual P-2. The attached reports are summarized comparative data of the District's attendance, by site and by grade level, showing the percentage of ADA. The District and school attendance goal is 95%, of which, half the sites reached that goal for P-2 in 2018-19. (View 2018-19 ADA report here)

Prunedale Elementary 6th Grade Students Informational Presentation on Pollution Solutions:

Students will present on the NOAA/ Ocean Guardian Schools project about the data they collected for Zero Waste Week. (View Plastic Pollution Presentation here)

Recognized – Classified Employee of the Year Nominees:

Jeanine Cotti - Data/IT Specialist (Office and Technical)
Ramon Torres - Maintenance Worker (Maintenance, Operations, and Facilities)
Silvia Luna-Gutierrez - School Bus Driver (Transportation)
Rufina Ramos - Child Nutrition Assistant 2 (Child Nutrition)
Virginia Wilhelm - Yard Duty Supervisor (Support Services and Security)

Arts Integration: Education Program Partnership with John F. Kennedy Performing Arts Center, Sunset Cultural Center Carmel-by-the-Sea and North Monterey County Unified School District:

North Monterey County was 1 of 7 districts in the nation that was selected as a Kennedy Center Partners in Education Program in the Spring of 2016. During the 2017-2019 school years, K-12 teachers in each of the schools all across the district were scheduled for teacher professional development workshops within their classrooms that included foundations of arts integration to classroom demonstrations to 1:1 coaching by Kennedy Center teaching artists, in addition to attending evening courses that were held at the Sunset Center with a specific focus on student engagement and visual literacy. (View Presentation here)

Received Overview of Governor's May revise Budget Proposal for 2019-20 and Approve Related Budget Assumptions:

The Governor proposes a Budget in January for the 2019-20 fiscal year. No later than May 14, the Governor presents a May Revise Budget Proposal for the 2019-20 year. The 2019-20 adopted budget and related budget assumptions are developed in alignment with the May Revise Budget Proposal presented by the Governor. (View 2019-20 May Revise)

Approved the Updated NMCUSD Master Plan for English Learner Programs for 2018-2020: Each program options is designed to ensure that students acquire English language proficiency and to prevent and address any academic deficits that may have developed in other areas of the core curriculum. All options contain the following required components:

1. Well-articulated, standards-based differentiated instruction in the core curriculum, featuring primary language support, front-loading of content, and/or Specially Designed Academic Instruction in English (SDAIE) and Structured activities that are culturally and linguistically responsive.
2. Well-articulated, standards-based and research-based, differentiated English Language Development (ELD) instruction, specifically designed for ELs.

The CA ELD Standards describe what ELs should be able to accomplish if they receive high-quality instruction with appropriate scaffolding and instructional materials. The California ELA/ELD Framework incorporates and supports the CA CCSS for ELA/Literacy and the CA ELD Standards. It reflects current research on ELA instruction, and it also addresses appropriate and effective ELD instruction. Content Curriculum frameworks also provide guidance to teachers, administrators, and parents on how a standards-based curriculum is implemented in the classroom, specifically how to differentiate instruction for ELs. (View Presentation here)