



**Eighth Grade ELD/Writing Teachers:**

**David Burke**

Email: [daburke@nmcusd.org](mailto:daburke@nmcusd.org) Phone: (831) 633-3391 ext.3133

**Sheryl Vollers-Pinard**

Email: [spinard@nmcusd.org](mailto:spinard@nmcusd.org) Phone: (831) 633-3391 ext. 3141

## **Eighth Grade ELD/Writing Syllabus**

Welcome to your 8th grade year of ELD/Writing! This class will help you achieve literacy for college and career readiness. In order to become a 21<sup>st</sup> century scholars, you must be able to read at grade level and write cohesively; therefore, this course is designed to increase your reading and writing levels by two years. The curriculum schedule is designed to build your communication, collaborative, creative, & critical thinking skills in order to prepare you for the rigors of high school and beyond.

**Our Focus** in this class will be on Priority Standards **W8.1** and **RI/RL8.1**. Those standards *cut across all disciplines* and are required proficiencies to attain a Biliteracy Certificate and/or High School Diploma.

- W8.1: Write arguments with clear claims and cite evidence
- RI/RL8.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text

### **ELD Standards supporting the State Standards W8.1 and RI/RL8.1**

Part I: Interacting in meaningful ways

B. Interpretive

- 6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language

▪ C. Production

- 10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology
- 11. Justifying own arguments and evaluating others' arguments in writing

Part II: Learning about how English Works

C. Structuring Cohesive Text

6. Connecting ideas

- 7. Condensing ideas

Part III: Using Foundational Literacy Skills

**2020-2021 Academic School Year:** You will read, comprehend and respond to argumentative prompts while reading the following novels. There will be a lot of discussions around the text (author's intent/sentence structure/word choice). These discussions will prepare you to write your argumentative paragraphs.

- First Quarter Novel: *City of Embers OR Fahrenheit 451 (To Be Determined)*
- Second Quarter Novel: *I am Malala*

**Google Classroom Student Portfolio:** You will have an online portfolio presence within Google Classroom. This collection of work will serve as a way for you to monitor your progress and reflect on your academic growth throughout the year.



**Eighth Grade ELD/Writing Teachers:**

**David Burke**

Email: daburke@nmcusd.org Phone: (831) 633-3391 ext.3133

**Sheryl Vollers-Pinard**

Email: spinard@nmcusd.org Phone: (831) 633-3391 ext. 3141

**Grading:** You will be assessed on your reading and writing levels at the beginning of the year. This will be your baseline. You will be assessed frequently throughout using the district proficiency scale levels ([W8.1](#)) ([W9/10.1](#)) [RL8.1](#) ([RL9/10.1](#)) and other assessments. Your grade will be based on work completion and Proficiency growth. If you master your grade level proficiency, you will move onto the High School proficiency levels.

Scale:	Weight of Grades:
A: 100-90%	Proficiency Growth: 80%
B: 89-80%	
C: 79-70%	Work at home: 20%
D: 69-60%	
F: 59-0%	

**Work at Home Policy:** You are expected to check your student email and Google Classroom in the morning and in the afternoon (twice a day) for important updates and reminders. Assignments are to be completed in a timely manner in accordance to due dates. You must also make sure you practice using the “turn in” or “submit” buttons on Google Classroom or other online platforms in order for their work to be scored.

**Digital & Offline Citizenship Expectations:**

- [SLANT](#)
- [Zoom/Google Meets Expectations](#)
- [RISE Behavior Matrix](#)

**Absences & Contact:** You must attend the synchronous lessons twice a week in addition to your advisory meeting according to your schedule. Asynchronous lessons must be completed when assigned. All lessons are available to you on Google Classroom as Asynchronous instruction, as well. Why?. If you are absent, you are *required* to view the lesson and interact with it. Your answers will be scored and added into Illuminate.

**Attendance Procedure:** Attendance will be taken each day in each of your classes. If you or your parent/guardian is not in contact three consecutive days, administration will be notified.

**Required Materials:**

- All ELA Requirements
- And, Yellow Sticky Notes

**Talking Points and Planner Use:** You and your parents will be notified of important announcements and deadlines with the “Talking Points” application. In addition, you should be using your NMCMS planner in order to keep track of important due dates.