

# 7<sup>th</sup> Grade STEM (Science) Syllabus 2020-2021

**Teacher:** Ms. Walker  
Mr. Fitch

**Email:** allisa\_walker@nmcusd.org  
kameron\_fitch@nmcusd.org

**Textbook:** Amplify Science, 2018

## Course Description

7<sup>th</sup> grade Science will include the following areas of study:

- Geology on Mars
- Plate Motion
- Rock Transformation
- Phase Change
- Chemical Reactions
- Populations and Resources
- Matter and Energy in Ecosystems

## Needed (Distance Learning) Supplies

The following items will be required daily unless noted by the teacher:

- Chromebook with internet access
- Scratch paper (binder paper or blank paper)
- Writing utensils (pencils, highlighters, erasers, and blue/black pens)

There are some activities that we will ask students to have additional materials and will notify students and parents when that occurs.

## Determination of grade

30% will be based on completion and performance in Classwork Assignments

10% will be based on weekly reflection

30% will be based on Activities and Simulation Work

10% will be based on Quizzes

20% will be based on Tests

## Late/Absent Work

Course work needs to be turned in by the specified deadline. It is the student's responsibility to get any and all make-up work on Google Classroom. If turned in late, partial credit will be given.

## Test/Quiz Retakes

Students with a result of a C, D or F on a test/quiz will have the opportunity to improve their grade by completing an activity to be determined and/or retaking the test/quiz. Grade's may be improved up to 85% on a retake.

**Behavior expectations**

Students should consider Google Classroom and Zoom meetings as an extension of the physical classroom. Students should make positive decisions to create an inclusive classroom learning environment for themselves and their classmates. All school rules should be followed. Students are encouraged to participate in class activities, especially in discussions and group work. Students should be prepared for each daily lesson/activity.

Students are expected to:

- 1. Follow instructions the first time
- 2. Come to meetings on-time and prepared
- 3. Be respectful
- 4. Keep the chatroom clean and clear of external links
- 5. Allow others to learn by keeping distractions to a minimum

If expectations are not met, students will be:

- 1. Verbal Warning / asked to follow expectation
- 2. Second warning/ teacher controls speaker/video
- 3. Removed from meeting
- 4. Teacher/Student/Parent email or conference
  - Students will be welcome back into the next day's meeting. If behavior persists, it will be referred to the administration.

E-mail and the talking points app is the best way to contact us.

We will be sure to communicate back within 24 school hours.

**Please sign to acknowledge your understanding of the expectations.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

Everything I should know about your student

---



---



---



---



---