

A stylized graphic background featuring a black silhouette of a landmass with two tall, thin towers on the left. Below the landmass, the left side shows blue wavy lines representing water, and the right side shows green diagonal stripes representing a field.

NMCUSD Elementary and Secondary School Emergency Relief (ESSER III) Expenditure Plan

October 21, 2021



What is ESSER III?

ESSER III is the Elementary and Secondary Schools Emergency Relief

In Response to the 2019 Novel Coronavirus (COVID-19) U.S. Congress passed the American Rescue Plan (ARP) Act, which was signed into law on March 11, 2019. ESSER III funds are the main source of Federal Funds as a result of the passage of ARP. The III indicates the third round for this type of funding.

- For more information click here: [ARP Act Funding - Federal Stimulus Funding \(CA Dept of Education\)](#)



ESSER III Restrictions

- These one-time federal funds are restricted in nature and must be used for a specific purpose.
- ESSER III Expenditure Plan template and instructions outlines requirements and components
- More information on uses can be found here: [ESSER III Allowable Uses](#)



NMCUSD ESSER III Allocation & Spending Timeline

- **Allocation amount \$7,821,819 (previous est. \$7,816,211)**
- **Funds expire September 30, 2024**
- **Expenditure Plan Required on or before October 29, 2021 to MCOE for Review**



ESSER III - Expenditure Highlights

80% current funding authority:

- **Strategies for Continuous and Safe In-Person Learning - \$4,631,829**
- **Addressing Lost Instructional Time (a minimum of 20% of LEAs ESSER III funds) - \$1,157,957**

20% hold for future disbursements when authorized:

- **Use of Any Remaining Funds - \$2,032,033**



Alignment with Other LEA Plans in ESSER III Plan

- **Local Control Accountability Plan (LCAP) for 2021-2024**
- **Expanded Learning Opportunities Plan 2021**
- **Learning Continuity and Attendance Plan 2021**
- **Reopening and COVID-19 Prevention Plan/Program 2021**
- **Facilities Master Plan-Educational Specification-Sept 2, 2021**



Alignment with Community Engagement/Input

- **Variety of planning and stakeholder consulting processes that took place in developing 2021 plans (LCAP, Continuity of Learning, Reopening COVID-19 Prevention, Expanded Learning, etc.)**
- **Surveys, focus groups, advisory councils, consultations**
- **Input on goals, actions, expenditures, metrics and outcomes**
- **Continued into at each school via the SPSA updates for 2021-22**



ESSER III-Continuous & Safe In-person Learning

Safe & Health Environments: *Flexible Classrooms to Maximize Capacity in Classrooms, Outdoor Learning Environment*

Expand Transportation Capacity: *Increase white fleet/drivers and before/after school program regional transportation*

Safety & Compliance (Prevention Plan): *Wellness and/or Compliance Coordinator for COVID-19 testing/contact tracing*



ESSER III-Impact of Loss Instructional Time

Supplemental Instruction/Strategies: *Academic Intervention Specialists-4 FTE, Student Engagement Specialists-2 FTE (TOSAs)*

Extended Learning Time: *Additional paraprofessionals*

Expanded Learning Beyond School Calendar: *Summer School, Saturday/Intersession at each School*

Social-Emotional Learning & Mental Health: *Community Liaison I-Bilingual (6 FTE), School Based Mental Health Counselors (6 FTE)*



ESSER III-Ensuring Interventions Address Needs

- **Identification of Academic Status/Focus for Intervention/Acceleration**
- **Social-emotional, mental health, behavioral supports and coordinated services**



Next Steps

- **Submit ESSER III Plan to MCOE for Review/Approval**
- **Align and Update Resources and Related Plans (SPSAs/LCAP) for 2021-2022**