

ENGLISH/LANGUAGE ARTS

“B” Requirement: Four years of college preparatory English, required for UC/CSU.

51000 English I

UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 9 Credits: 10 (year-long course) UC/CSU: (fulfills B requirement) Prerequisites: None

This course is designed to prepare freshmen for the challenges of college, as well as post-secondary technical schools. Language mechanics, composition and the study of literature will be emphasized. The core curriculum in this course includes district-approved novels and the 9th grade textbook, which focuses on the mastery of the California State Standards for English Language Arts. Essay styles include: biographical narrative, response to literature, research, persuasive, and business letters

51050 English I Honors

UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 9 Credits: 10 (year-long course) UC/CSU: (fulfills B requirement) Prerequisites: Grade of B or higher in 8th Grade Language Arts.

This course is designed for freshmen with high academic goals and the ability to read at, or above, grade level. It focuses on language mechanics, composition, and the study of literature. Students are expected to perform challenging tasks with excellence. In addition to the core curriculum found in English I, the Pre AP English students will complete rigorous individual and group projects, read independently-chosen books, work at a fast-pace, participate daily in class discussions and activities, and complete summer assignments to a satisfactory level. Essay styles addressed will include: analytical response, biographical narrative, response to literature, persuasive, business letters, ethnographies, and synthesis essay research. Completion of summer work is required.

51100 English II

UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 10 Credits: 10 (year-long course) UC/CSU: (fulfills B requirement) Prerequisites: None

Sophomores will learn to write more complex essays, deepen their understanding of world literature, and improve their academic literary and critical thinking skills. In addition to the district-approved novels, students will read from the 10th Grade literature anthology, which emphasizes the mastery of the California State Standards for English Language Arts. Students will develop individual and group projects focusing on the themes presented in the reading. Essay styles include: analytical response, biographical narrative, response to literature, argumentative, and business letters.

51150 English II Honors

UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 10 Credits: 10 (year-long course) UC/CSU: (fulfills B requirement) Prerequisites:

Grade of B or higher in English I or B or higher in English I Honors

The pre AP sections of English II are reserved for students who have displayed the ability to handle a more accelerated version of English II. Students accepted into this course are expected to successfully manage large quantities of reading and writing. In addition to district-approved novels and the anthology, students will read supplementary texts to improve critical thinking and writing skills. Students will also receive SAT preparation and be assigned several group and individual

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projects to complete. Essay styles addressed will include: analytical response, biographical narrative, response to literature, persuasive, and business letters. Completion of summer work is required.

51200 English III

UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 11 Credits: 10 (year-long course) UC/CSU: (fulfills B requirement) Prerequisites: None

Juniors will receive preparation for college, community college, or technical training school in the areas of critical reading and writing, literary analysis, and expository essays. In addition to the district-approved novels, students will read from the 11th grade literature anthology. These multi-genre texts, including fiction, nonfiction, poetry plays and novels, emphasize the mastery of the California State Standards for English Language Arts. In addition, students will focus on the California State Standards for English Language Arts. Focus essays include: literary response, analytical, persuasive, and reflective. Students will also create two Family History Project Videos, which coincide with the lessons taught in U.S. History.

51210 Power of Language & Natural Resource / Habitat (SEA Pathway) UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 11 Credits: 10 (year-long course) UC/CSU: (fulfills B requirement) Prerequisites: Successfully complete English II

Note: Student must also be concurrently enrolled in Natural Resource /Habitat and US History/Natural Resource courses.

This course allows students to learn and apply Common Core English skills to the study of natural resources and habitat management and ultimately provides students with the skills and knowledge needed to advance English coursework and pursue a career in the Environmental and Agricultural Industry. In this course, students research and analyze the complex interaction between the national and local industry, the consumer and the management of our environment, examining how energy consumption has changed over the years in our culture, and developing and refining their own skills of persuasion and argumentation, composing informational publications to be disseminated to a variety of audiences. Students build an portfolio as they advance their research through the various units, compiling their breadth of knowledge of the industry for future reference and job opportunity.

51250 Advanced Placement Language and Composition

UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 11 Credits: 10 (year-long course and weighted) UC/CSU: (fulfills B requirement)

Prerequisite: Completion of previous college preparatory English with a “B” or better

This course is designed for students who are interested in preparing themselves for college or university with a rigorous writing and rhetoric course, as well as developing interpretive skills needed for the AP Language and Composition Exam. The course will enable students to read complex nonfiction texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. Students will become aware of their own composing process. Students will also read a wide variety of prose styles from many disciplines and historical periods to gain understanding of the interdisciplinary connections. Students improve their expository and analytical composition skills in preparation for the Advanced Placement Test administered in May. Passing that exam may earn students transferrable college credits. Completion of summer work is required. Students are required to take the AP Exam in May.

51300 English IV

UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 12 Credits: 10 (year-long course) UC/CSU: (fulfills B requirement) Prerequisite: None

This class provides preparation for seniors planning to attend a four-year university, a community college, or a technical training school after graduation. The core curriculum includes a study of world literature from *Perrine’s Literature: Structure, Sound and Sense*, as well as supplementary readings. Seniors learn the techniques of advanced composition and improve their vocabulary and research skills. Standard essay styles include: analytical response, literary response, reflective, research, business letter, and resume.

51350 Advanced Placement Literature and Composition

UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 12 Credits: 10 (year-long course and weighted) UC/CSU: (fulfills B requirement)
Prerequisites: Grade of B or higher
in English III or a C or better in AP Language and Composition.

This course is designed for senior students who have their sights set on a university education. The expectations are high, the workload is considerable, but the benefits are many. Students study world literature and improve their expository composition skills in preparation for the Advanced Placement Test administered in May. Passing that exam may earn students transferrable college credits. Completion of summer work is required. Students are required to take the AP Exam in May.

57970 Hartnell English 1A – College Composition & Reading (Fall Semester)

UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 11 - 12 Credits: 5 semester long course (weighted) UC/CSU: (fulfills B requirement)
Prerequisite: Completion of previous college preparatory English II or III with a “B” or better
Introduction to composition with emphasis on writing of exposition, and reading of selected works from a variety of academic and cultural contexts, and writing from research. Students will write a minimum of 6,500 words in graded assignments.

57975 Hartnell English 1B – College Literature & Composition (Spring Semester) UC/CSU approved course. Meets English/Language Arts requirement.

Grade: 11 - 12 Credits: 5 semester long course (weighted) UC/CSU: (fulfills B requirement)

Prerequisite: Completion of Hartnell English 1A with a "C" or better

This college level course is a dual-enrollment course from Hartnell College. Students will earn high school and college credit.

An introductory literature course with an emphasis in both literacy composition and critical thinking. The course provides instruction and practice in critical thinking and forming literature based arguments through the close study of the major genres of literature; poetry, fiction, drama, and the novel. Students receive instruction in analytical and argumentative writing by studying literature, criticism, and identification of sound and fallacious reasoning in assessments of literature and literary criticism. Students will write a total of 6,000 words.

51730 Transitional English 9

UC/CSU approved per their guidelines for one-year of ELD. For Graduation English Credit.

*Concurrently enrolled in English I

Grades: 9 Credits: 10 for English Language Arts

Preparation: This is a course designed for students who do not yet have the pre-requisite skills for placement into English I. English Learners who are at Level 3 (Intermediate English Language Proficiency Level) or above can benefit for this course. Taken as a 9th grader, the course can earn A-G credit.

This course provides a print rich environment including both non-fictional and fictional texts. Students will develop reading fluency skills through extensive reading and interaction with reading of a variety of texts. Students will gain reading comprehension skills through study of the literary and expository selections introduced in this course. Students learn how to compose and organize expository and narrative writings, including descriptive, compare and contrast, narratives, and literary response essays. This course will facilitate the English language acquisition of students who are at the Intermediate Level and who have been in the United States school system for more than five years.

Note: Transitional English may not be repeated for additional English Credit.

51732 Transitional English

UC/CSU approved per their guidelines for one-year of ELD.

Grades: 10-12 Credits: 10 for Elective Credit

Preparation: Student is currently enrolled in grade level English course.

This course provides a print rich environment including both non-fictional and fictional texts. Students will develop reading fluency skills through extensive reading and interaction with reading of a variety of texts. Students will gain reading comprehension skills through study of the literary and expository selections introduced in this course. Students learn how to compose and organize expository and narrative writings, including descriptive, compare and contrast, narratives, and literary response

essays. This course will facilitate the English language acquisition of students who are at the Intermediate Level and who have been in the United States school system for more than five years. Note: Transitional English may not be repeated for additional English Credit.

English Language Development (ELD)

51450 Intensive English/ELD I

Non UC/CSU approved course. Does not meet English Graduation Requirement, Elective Credit only.

Grades: 9-12 Credits: 20 (double period, year-long course)

Preparation: Students at Level 1, Beginning, English Language Proficiency Level

This course will facilitate the English language acquisition of students who are new to the United States school system and who are at Beginning Level of English language proficiency. This course introduces non-English proficient students to the English language and American culture. Students learn the fundamentals of reading, writing, speaking and listening in English. Special emphasis is placed in information and structures related to the new culture, environment and language. Students are introduced to language, activities, and learning strategies key to success in the California public school system. Students become familiar with and competent in sharing basic personal and topical information.

51550 Intensive English/ELD II

Non UC/CSU approved course. Does not meet English Graduation Requirement, Elective Credit only.

Grades: 9-12 Credits: 20 (double period, yearlong course)

Preparation: Students at Level 2, Early Intermediate, English Language Proficiency Level

This course will facilitate the English language acquisition of students who are at the Early Intermediate Levels. Students will develop sufficient English language skills to understand the vocabulary and topics introduced in this course through standards-based lessons key to success in the California public school system. Students will be able to comprehend and use academic vocabulary words in listening, speaking, reading, and writing activities. Students will develop sufficient English language skills to understand directions and concepts studied in class, and to carry on conversations with the teacher and other students on both social and academic topics. Students will be able to produce examples of personal, social, and academic writing.

51650 Intensive English/ELD III

Non UC/CSU approved course. Does not meet English Graduation Requirement, Elective Credit only.

Grades: 9-12 Credits: 20 (double period, year-long course)

Preparation: Students at Level 3, Intermediate, English Language Proficiency Level

This course will facilitate the English language acquisition of students who are at the Intermediate level. Students will develop sufficient English language skills to understand and access standards based lessons in literature and writing. The course focus is on the writing process and is developed through core literary and expository works and their connection to student life. Students will develop

reading comprehension skills through study of the literary and expository selections introduced in this course. Students first learn how to compose paragraphs and progress to authoring organized expository and narrative writings with a focus on organization of focus of a controlling idea.