

**North Monterey County Unified School District**  
8142 Moss Landing Rd.  
Moss Landing, CA 95039

Board of Trustees  
Special Board Meeting Minutes  
March 8, 2010  
5:30 p.m.

Minutes of the meeting of the Board of Trustees of the North Monterey County Unified School District held on March 8, 2010.

Board Members Present

Mr. Gary De Amaral, Mrs. Diana Jimenez, Mr. Manuel Osorio, Mr. Sam Laage, Mrs. Polly Jimenez

Administration Present

Mr. Sergio Montenegro, Superintendent; Ms. Monica Williams, Assistant Superintendent of Business; Yvette Padilla, recording secretary, were present.

Others Present

Kristi Burns, Eloise Milam, David Milam, Marilyn McLoughlin, Kate Dixon, Aida Ramirez, Julie High, Terri Gill

Closed Session

The Board adjourned to closed session at 5:30 p.m.

Reconvene to open session

The Board reconvened at 9:23 p.m.

Reports of Actions Taken in Closed Session

The Board took action in closed session to notify an administrator that he shall be reassigned to the classroom for the 2010-2011 school year.

Roll Call vote “yes” Motion Carried 4-1 (Mrs. D. Jimenez abstained)

It was moved by Mr. Lagge that the board expel “Student A” for violation of Board Policies 5220.1 b, 3 and suspend the expulsion to allow the student to continue to attend North Monterey County High School on a strict behavior plan; the student may apply for readmission for spring semester 2010; Upon readmission student to provide documentation of satisfactory completion of family and drug counseling, good grades, behavior and attendance.

Seconded by Mrs. D. Jimenez. Roll Call vote “yes”. Motion Carried 5-0

It was moved by Mr. Lagge that the board expel “Student B” for violation of Board Policies 5220.1 b, 3 and suspend the expulsion to allow the student to attend Central Bay High School on a strict behavior plan; the student may apply for readmission for spring semester 2010; Upon readmission student to provide documentation of satisfactory completion of family and drug counseling, good grades, behavior and attendance.

Seconded by Mrs. P. Jimenez. Roll Call vote “yes”. Motion Carried 5-0

It was moved by Mr. Lagge that the board expel “Student C” for violation of Board Policies 5220.1 b, 3 and suspend the expulsion to allow the student to attend Central Bay High School or the County Community Day Program; the student may apply for readmission for spring semester 2010; Upon readmission student to provide documentation of satisfactory completion of family and drug counseling, good grades, behavior and attendance.

Seconded by Mrs. D. Jimenez. Roll Call vote “yes”. Motion Carried 5-0

### Adoption of the Agenda

It was moved by Mr. Laage, seconded by Mrs. D. Jimenez to adopt the agenda. Motion Carried 5-0.

### Business from the Floor

There was no business from the floor.

### Board Reports

There were no reports.

### Communications

There was no communication.

## DISCUSSION AGENDA

### GENERAL

#### Update on Persistently Lowest-Achieving Schools CDE List

Dr. Julie High, Director of Program and Evaluation, presented information that the district received on March 4, 2010 regarding information on Persistently Lowest-Achieving School Model. She reported that Castroville Elementary School and North Monterey County High School are on the list. She gave an overview on the preliminary information released by the California Department of Education (CDE).

Dr. High gave a brief background on the information released from the CDE and stated that following: 1) Federal statute and guidance as stated in the Elementary and Secondary Education Act (SESEA), the American Reinvestment and Recovery Act (ARRA) and the School Improvement Grant (SIG) program direct each state to identify and determine its persistently lowest achieving schools through a strict criteria defined by the U.S. Department of Education (ED). ED has aligned the definition of persistently lowest-achieving schools within each of these three federal applications for funding to states; 2) In addition, state law as prescribed in Senate Bill 1 of the 2009-10 Fifth Extraordinary Session related to Race to the Top (RTTT) implementation also requires California to establish a list persistently lowest-achieving schools according to ESEA requirements. She added that it's still not clear on why our schools made the list since it was created in special session at the state level.

Dr. High gave an overview of the implications of schools being identified as persistently lowest-achieving which will be required to implement one of the four intervention models: 1) Turnaround Model means, among other actions, replacing the principal and rehiring no more than 50% of the school's staff, adopting a new governance structure, increase learning time, and implementing an instructional program that is research based and vertically aligned from one grade to the next as well as aligned with California's adopted content standards; 2) Restart Model means, concert a school or close and reopen it under a charter school operator, a charter management organization, or an education management organization that has been selected through a rigorous review process. A restart model school must enroll, within the grades it serves, any former student who wishes to attend the school; 3) School Closure means, an LEA closes a school and enrolls the students who attended that school in other schools in the LEA that are higher achieving. These other schools should be within reasonable proximity to the closed school and may include, but are not limited to, charter schools or new schools for which achievement data are not yet available; 4) Transformation Model means, implement each of the following strategies: replace the principal and take steps to increase teacher and school leader effectiveness; institute comprehensive instructional reforms; increase learning time and create community-oriented schools; and provide operational flexibility and sustained support of education as School Improvement Grants (SIG). She added that 90% of districts are implementing the Transformation Model.

Dr. High gave an explanation on the funding portion of the SIG and stated that the SIG is intended to be the primary resource for funding these activities. Each LEA that has been identified with one or more persistently lowest-achieving schools is eligible to apply for SIG funds. Those LEAs that receive SIG funding are to begin an intervention model with those identified schools on the first day of the 2010/11 school year. Intervention models at selected schools are to be funded at no less than \$50,000 and no more than \$2 million per year for as much as a three-year period. She added that the district would need to implement one of the four models to apply for the funds.

Dr. High stated that there are still a lot of unanswered questions and a lot that the district does not know. She stated that the district will continue to keep the staff updated as information surfaces.

Mrs. D. Jimenez expressed that based on the information she stated that there is a lot of upset over the methodology on how the list of the lowest 5% was created.

Superintendent Montenegro stated that from his understanding that one of the four options would need to be implemented this fall.

Mrs. D. Jimenez asked what happened is we do not take the money, do we still have to implement one of the four models. In response, Dr. High stated that the district must implement but still needs to get information regarding timeline and expressed that there is still a lot of information that is not clear.

Mr. De Amaral expressed that there is an opportunity to get additional programs and we must follow the law. He added that the district needs to find out how much money we are eligible if we implement the Transformation model.

Dr. High stated that there are statues and every district and we are still at the starting point.

Mrs. D. Jimenez also stated that we should look into adding instructional days instead of furlough days.

Mr. Osorio expressed that he's wondering is all districts are buying into this reform, and if the money could be used towards facilities.

Mrs. D. Jimenez expressed if it's another unfunded mandate and would like to know what exactly they are going to give the district. In response, Dr. High stated that we will know by July based on the planning and how the grant is written.

Mrs. D. Jimenez asked if the facilities could be part of the grant money. Mrs. Marilyn McLoughlin, Castroville Elementary Teacher, added that Castroville School's cafeteria could be expanded in order to implement more instructional minutes.

Dr. High expressed that there is a lot of brainstorming and a lot of work that needs to be done.

There being no other business, the meeting was adjourned at 10:06 p.m.